



Early Learning and Childcare Services

Annual Statistical Report

2017-2018

Year Ending
March 31, 2018

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EARLY CHILDHOOD SERVICES

The Early Childhood Development Division is responsible for the development, design and monitoring of all departmental early childhood and school-based childcare programs and services.

We are pleased to share the New Brunswick 2017-2018 Early Learning and Childcare Services Annual Statistical Report. The information contained in this report will provide the user with an overview of early learning and childcare services in New Brunswick.

This report provides a profile of 2017-2018 and in some cases data from previous fiscal years so the user will be able to track trends. It reports on programs that support the early learning and childcare facilities and the families and children who access these services in New Brunswick. It also provides a picture of the investments that the Department of Education and Early Childhood Development is making in early childhood and school-based childcare programs and services.

The Early Learning and Childcare Services branch is responsible for representing the public interest in matters related to the safety and healthy development of young children from birth to 12 years of age who are in non-parental Early Learning and Childcare arrangements primarily while their parents are working, studying or in training.

We are pleased to that all of early learning and childcare services and programs are now legislated under the *Early Childhood Services Act* proclaimed February 01, 2018.

Regulated Facilities and Spaces

March 31, 2018

852 facilities

28,851 spaces

Anglophone Sector

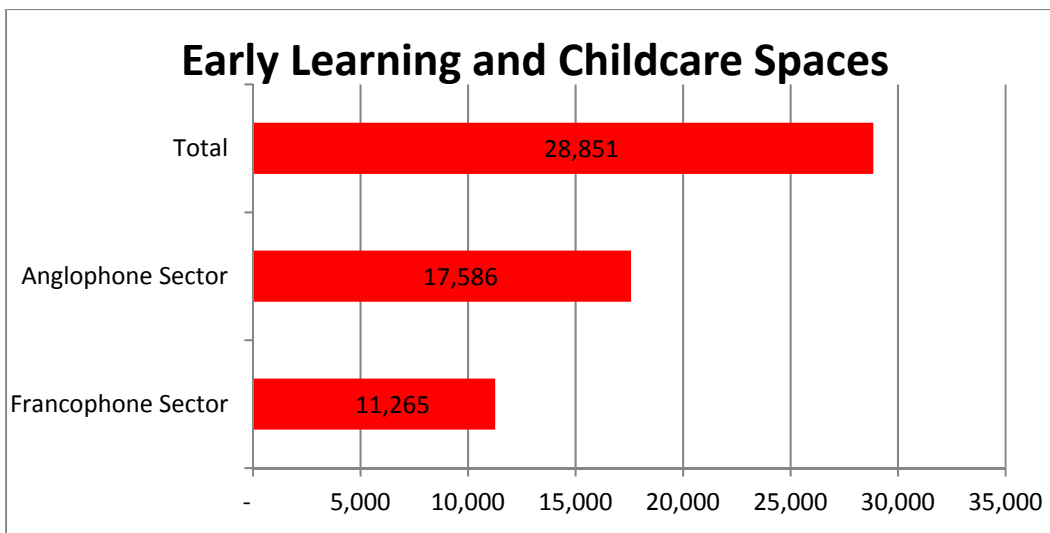
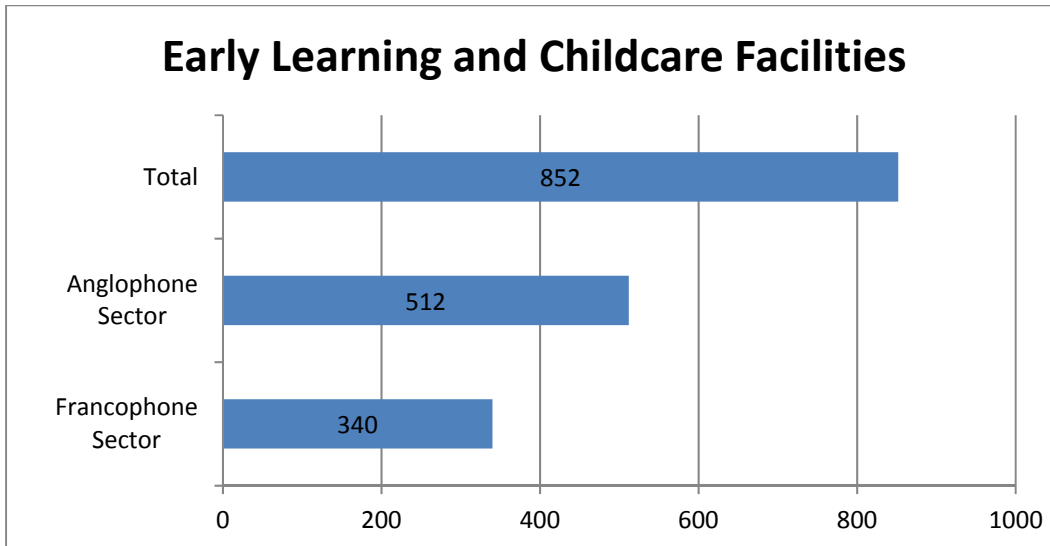
512 facilities

17,586 spaces

Francophone Sector

340 facilities

11,265 spaces



Facility type

March 31, 2018

194 Early Learning and Childcare Homes

658 Early Learning and Childcare Centres

Anglophone Sector

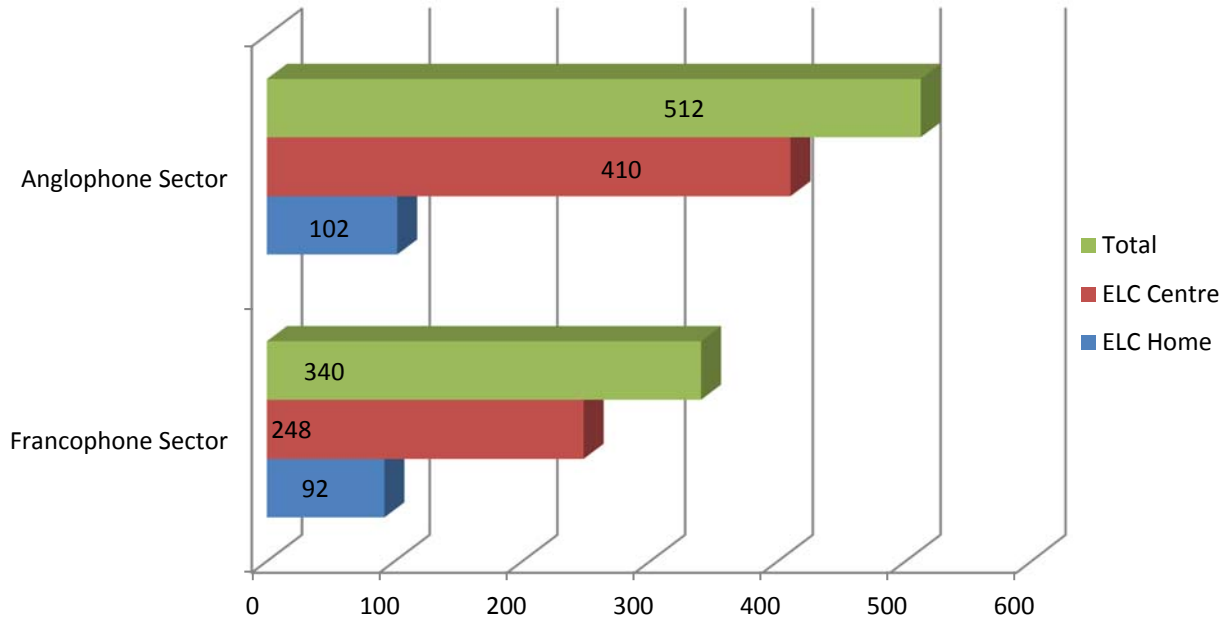
102 Early Learning and Childcare Homes

410 Early Learning and Childcare Centres

Francophone Sector

92 Early Learning and Childcare Homes

248 Early Learning and Childcare Centres



Facilities Openings and Closures

March 31, 2018

83 Openings 60 Closures

Anglophone Sector

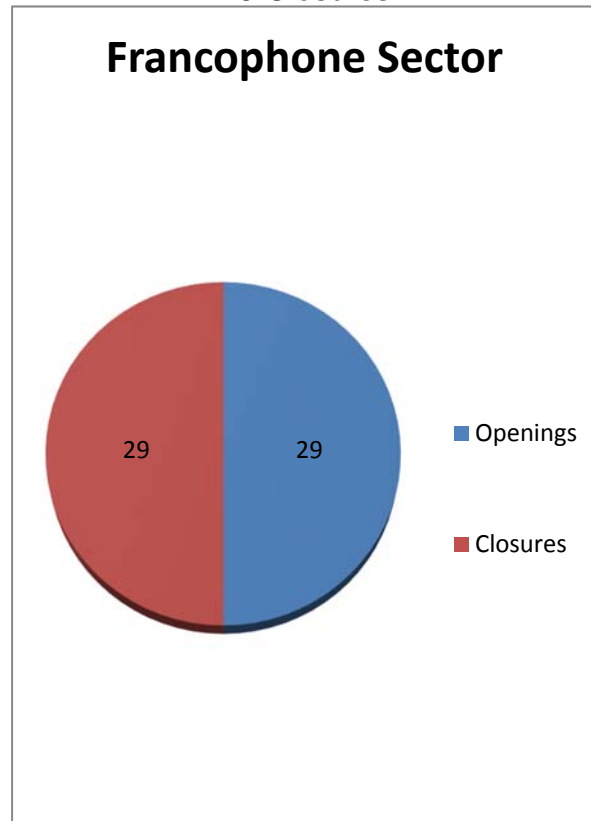
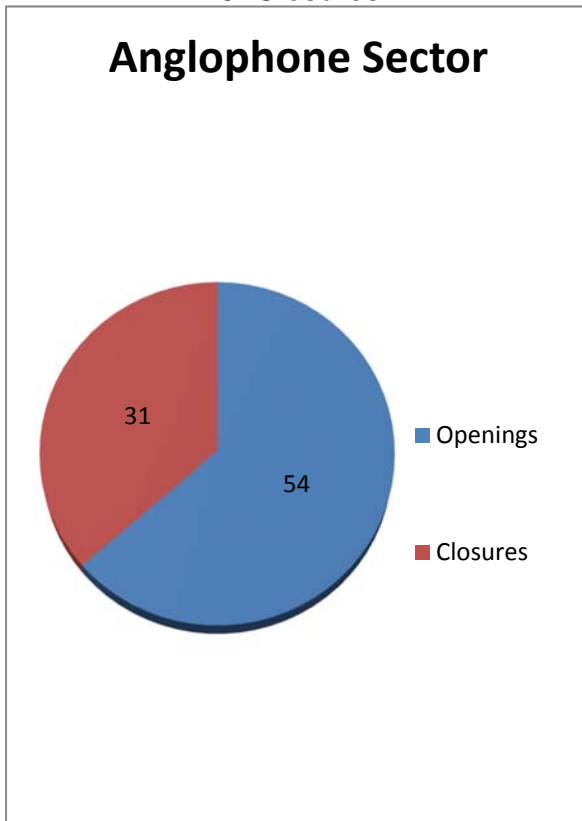
54 Openings

31 Closures

Francophone Sector

29 Openings

29 Closures



Auspice

March 31, 2018

224 Not-for-profit Facilities

627 For profit Facilities

Anglophone Sector

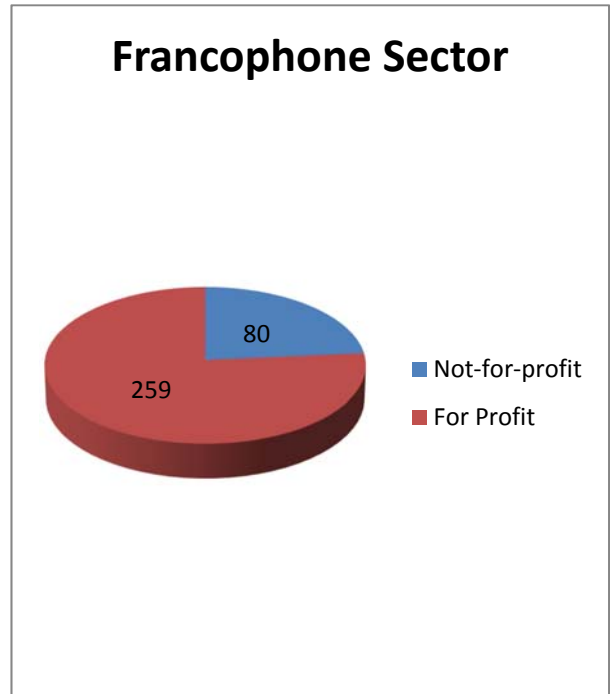
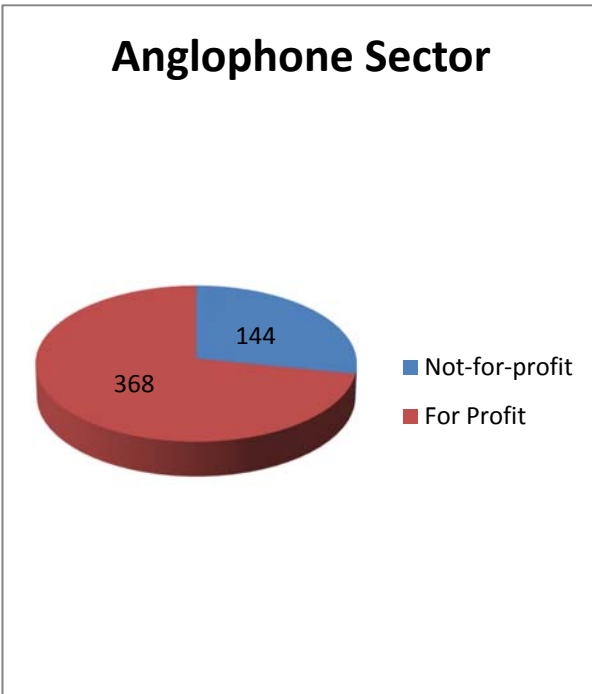
144 Not-for-profit Facilities

368 For profit Facilities

Francophone Sector

80 Not-for-profit Facilities

259 For profit Facilities



Early Learning and Childcare Spaces by Age Category

Estimated total number of available spaces per age group
(Early Learning and Childcare homes are included in this figure)

March 31, 2018

28,851 total spaces

2,257 spaces for infants

11,405 spaces for preschool-aged children

15,189 spaces for school-aged children

Anglophone Sector

17,586 total spaces

1,406 spaces for infants

7,148 spaces for preschool-aged children

9,032 spaces for school-aged children

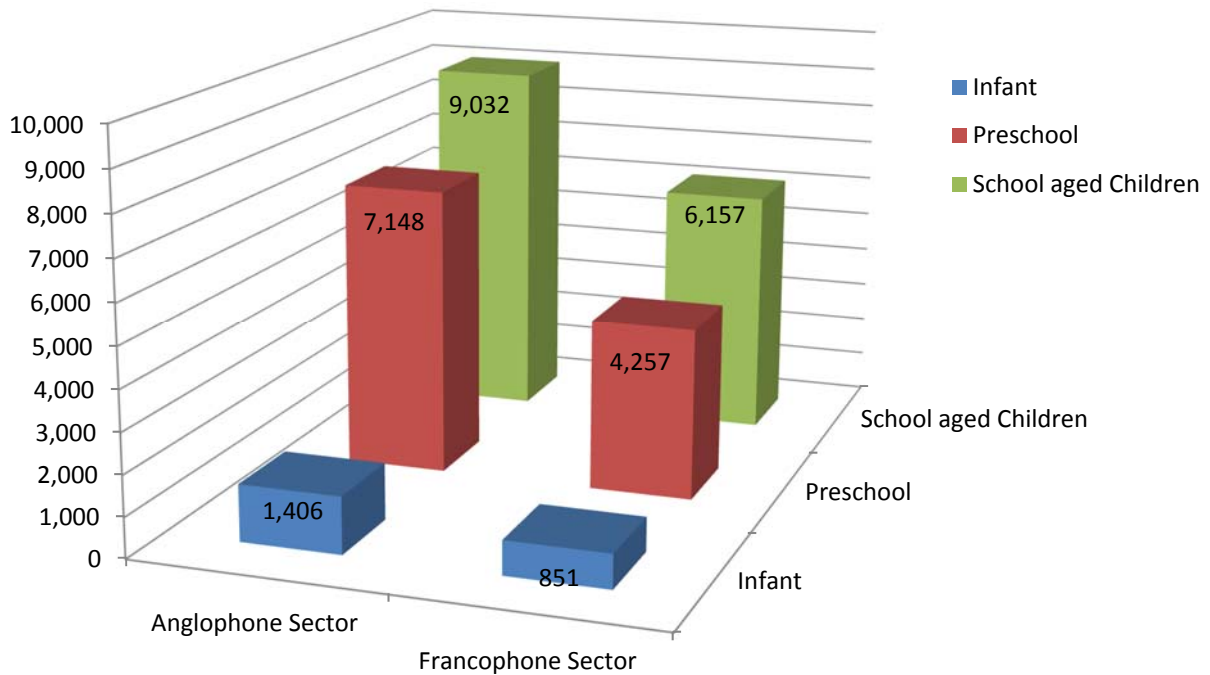
Francophone Sector

11,265 total spaces

851 spaces for infants

4,257 spaces for preschool-aged children

6,157 spaces for school-aged children

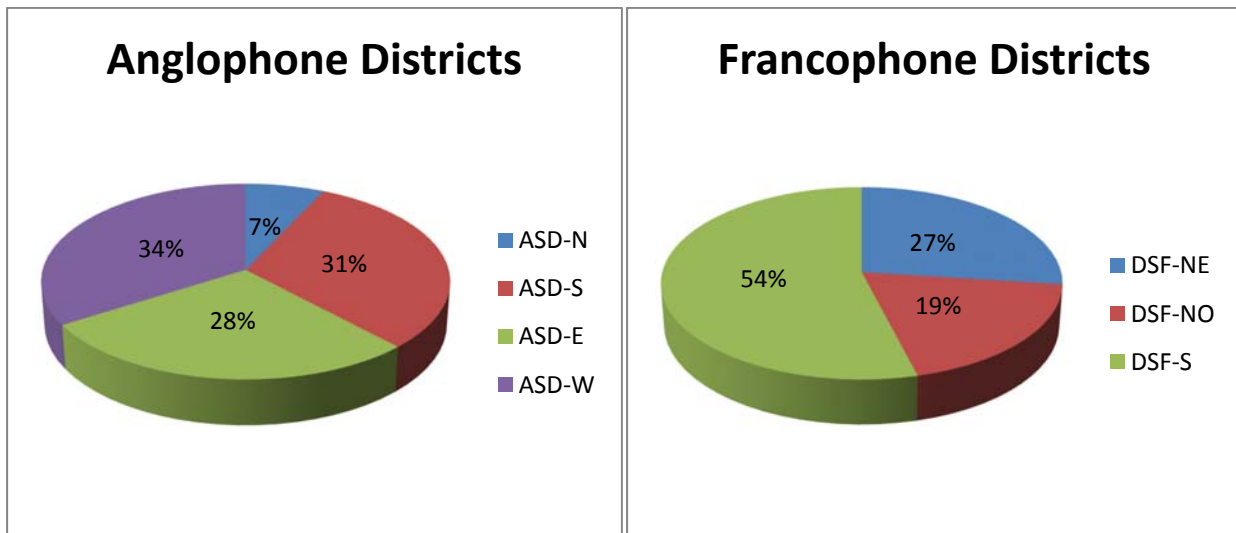


Early Learning and Childcare Spaces by School District

Estimated total number of available spaces per school district
(Early Learning and Childcare homes are included)

March 31, 2018

1,213	Anglophone School District North (ASD-N)
5,497	Anglophone School District South (ASD-S)
4,836	Anglophone School District East (ASD-E)
6,040	Anglophone School District West (ASD-W)
3,051	District scolaire francophone Nord-Est (DSF-NE)
2,118	District scolaire francophone Nord-Ouest (DSF-NO)
6,096	District scolaire francophone Sud (DSF-S)
28,851	Total Spaces

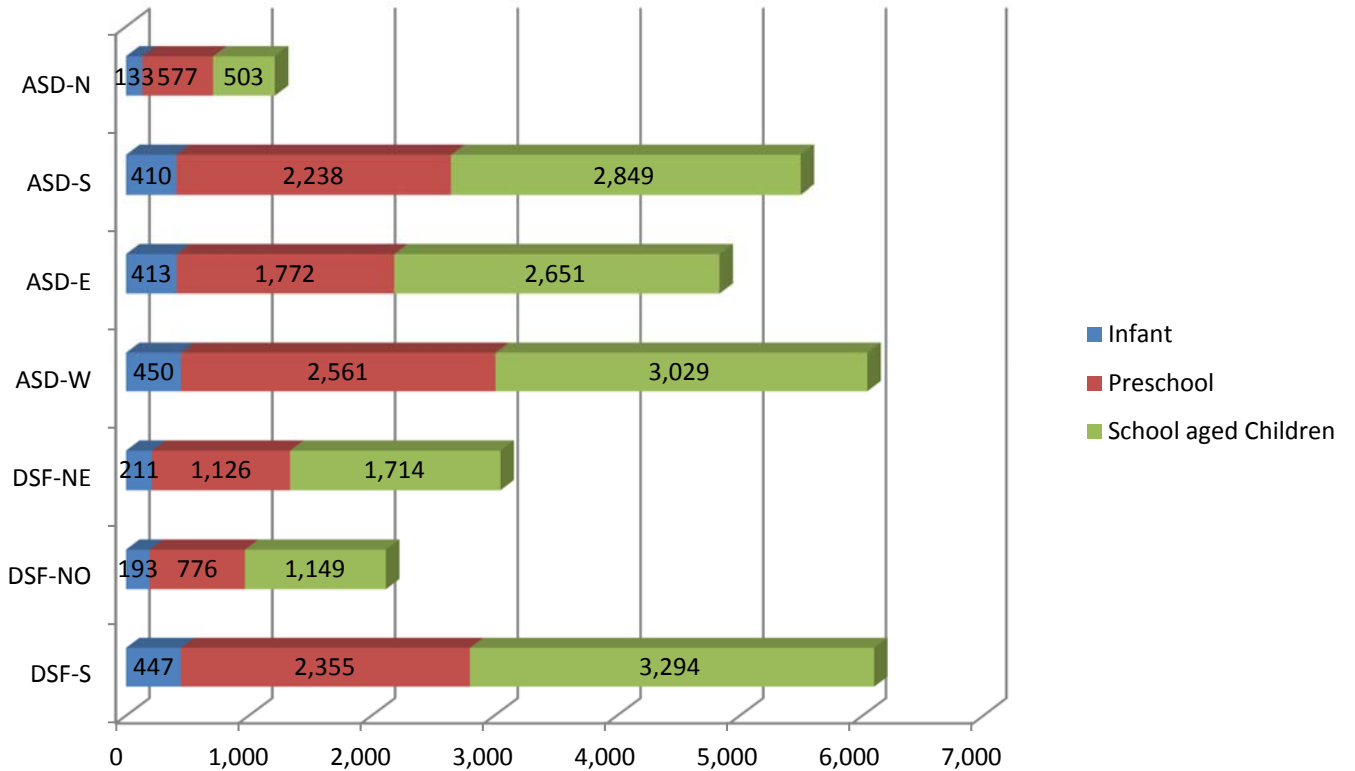


**2012-2013 was the first year early learning and childcare information was available by school district.

Early Learning and Childcare Spaces by Age and School District

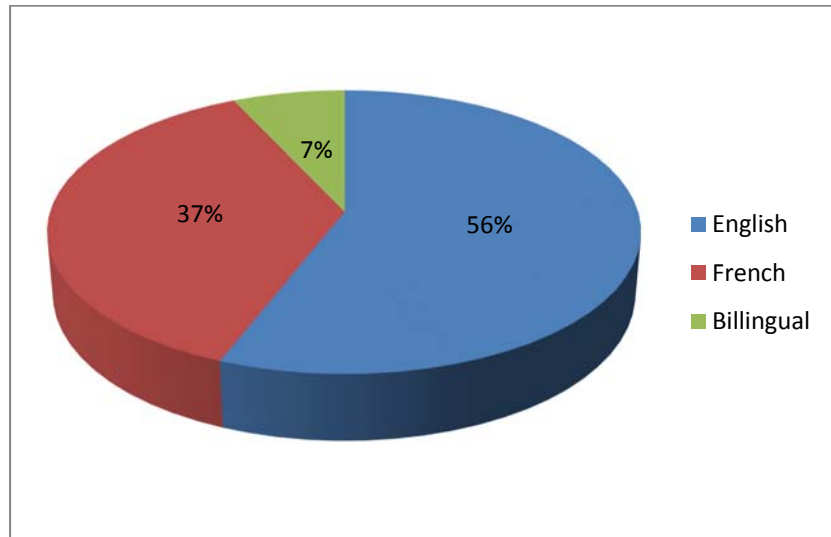
Estimated total number of available spaces per age group
(*Early Learning and Childcare homes are included*)

March 31, 2018	ASD-N	ASD-S	ASD-E	ASD-W	DSF-NE	DSF-NO	DSF-S	TOTAL
Infant	133	410	413	450	211	193	447	2,257
Preschool	577	2,238	1,772	2,561	1,126	776	2,355	11,405
School-aged	503	2,849	2,651	3,029	1,714	1,149	3,294	15,189
Total spaces	1,213	5,497	4,836	6,040	3,051	2,118	6,096	28,851

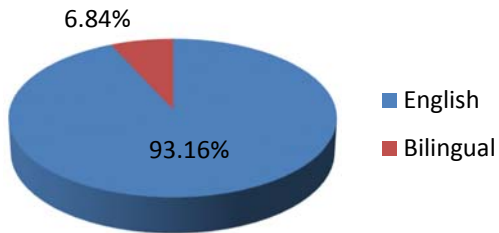


Language of Service by Facilities

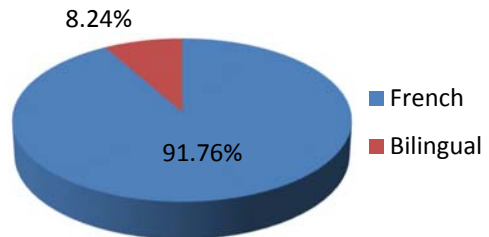
All Facilities
56% English
37% French
7% Bilingual



Anglophone Sector
93.16% English
6.84% Bilingual



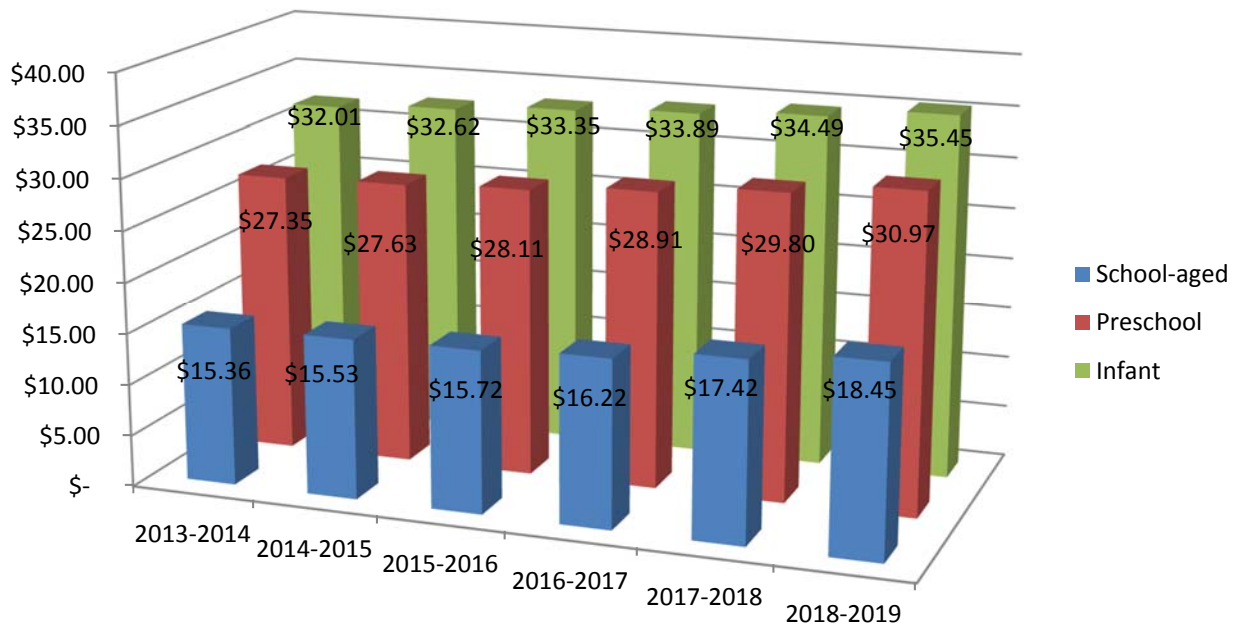
Francophone Sector
91.76% French
8.24% Bilingual



Estimated Average Cost of Care (QIFS Applications)

Estimated daily cost of full time care

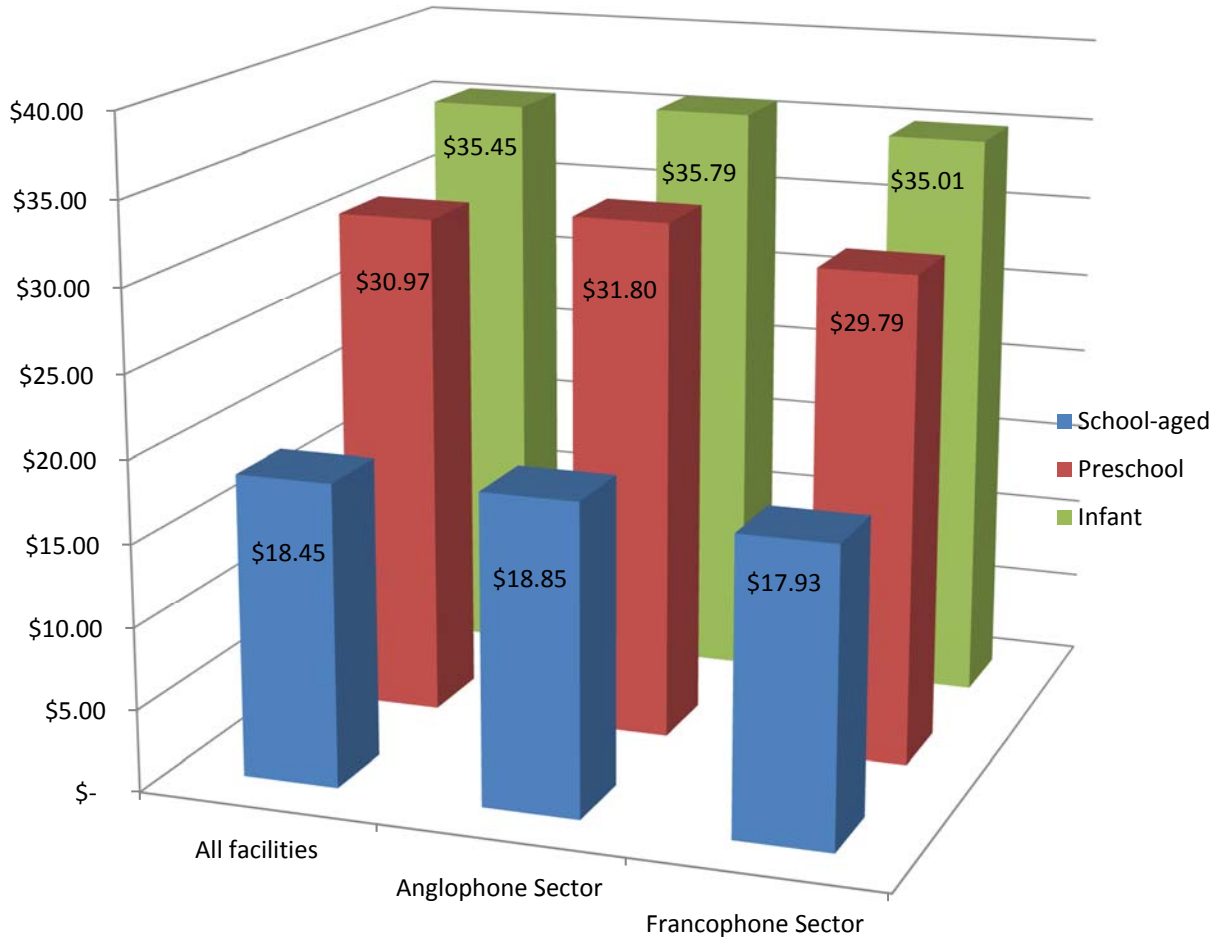
	March 2013 2013 - 2014 QIFS Applications	March 2014 2014 - 2015 QIFS Applications	March 2015 2015 - 2016 QIFS Applications	March 2016 2016 - 2017 QIFS Applications	March 2017 2017 - 2018 QIFS Applications	March 2018 2018-2019 QIFS Applications
Infants	\$32.01	\$32.62	\$33.35	\$33.89	\$34.49	\$35.45
Preschool	\$27.35	\$27.63	\$28.11	\$28.91	\$29.80	\$30.97
After-School	\$15.36	\$15.53	\$15.72	\$16.22	\$17.42	\$18.45



Estimated Average Cost of Care by Sector (2018-2019 QIFS Applications)

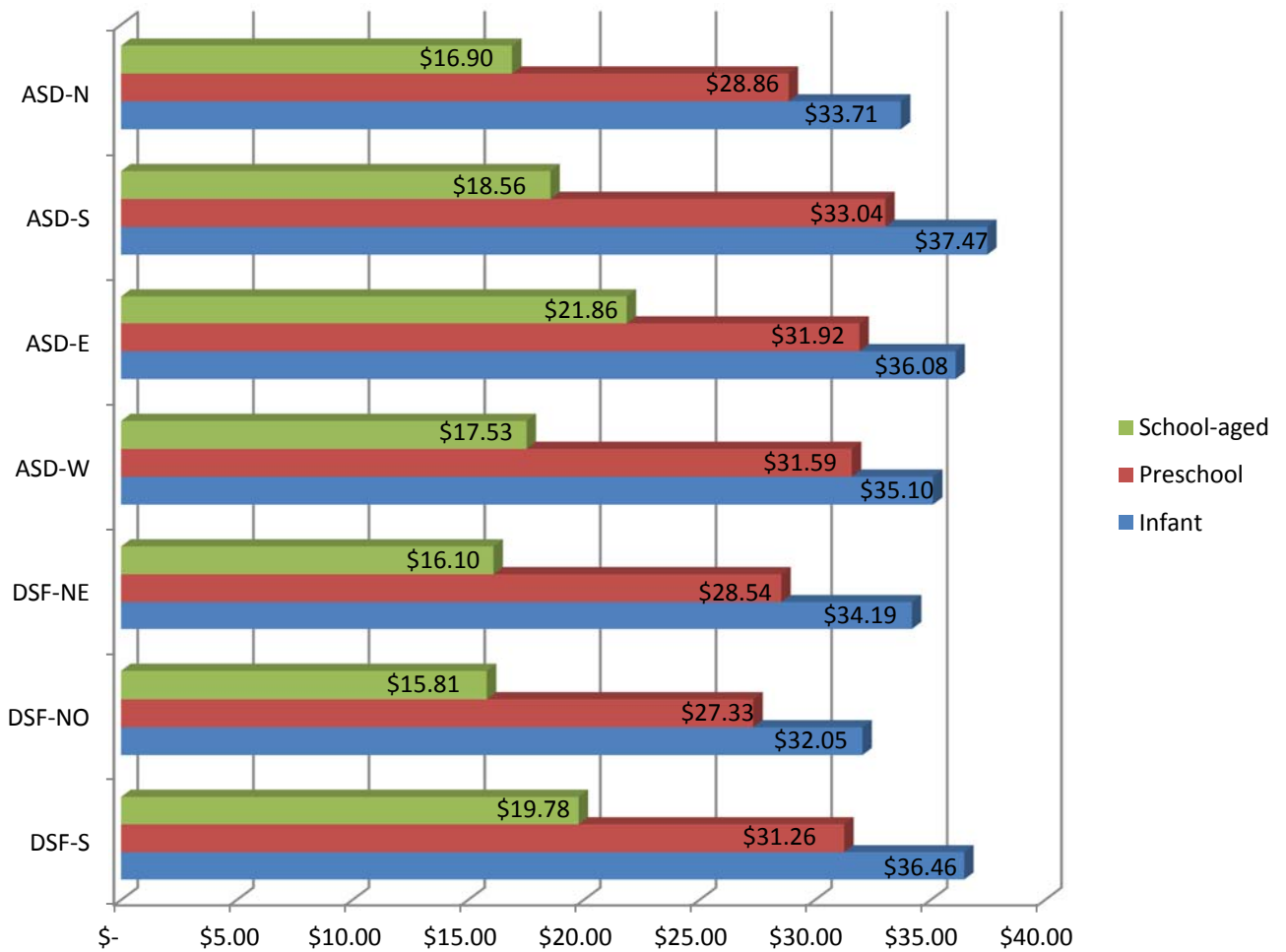
Estimated daily cost of full time care

	All facilities	Anglophone Sector	Francophone Sector
Infant	\$35.45	\$35.79	\$35.01
Preschool	\$30.97	\$31.80	\$29.79
School-Aged	\$18.45	\$18.85	\$17.93



Estimated Average Cost of Care by School District

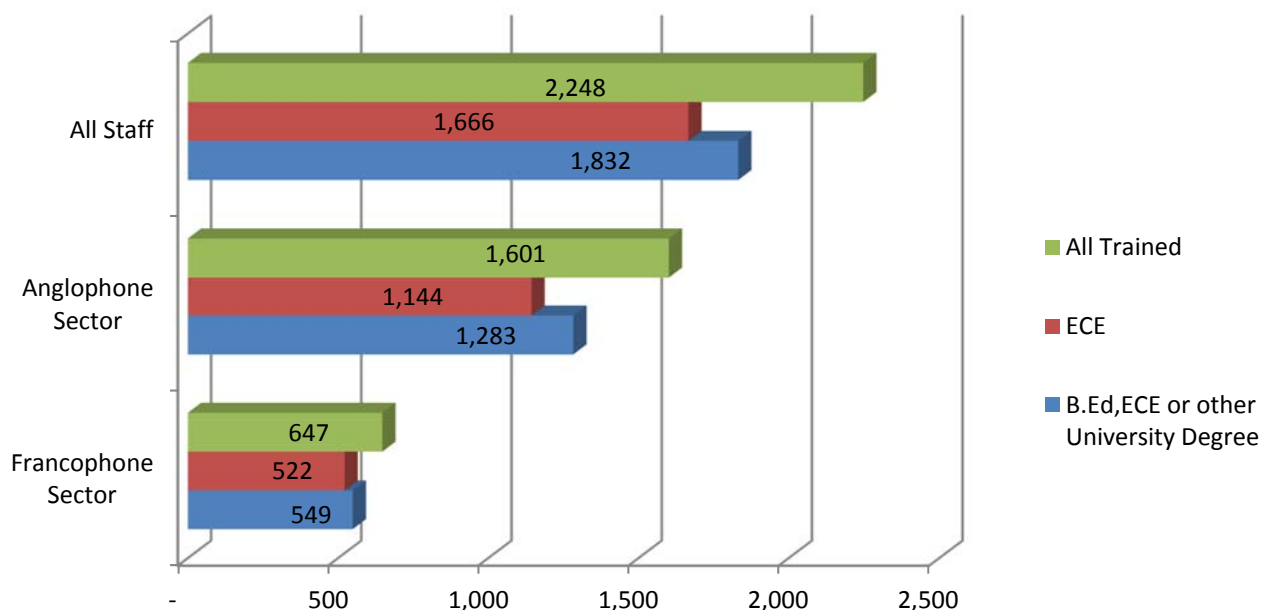
School District	Infant	Preschool	School-Aged
ASD-N	\$33.71	\$28.86	\$16.90
ASD-S	\$37.47	\$33.04	\$18.56
ASD-E	\$36.08	\$31.92	\$21.86
ASD-W	\$35.10	\$31.59	\$17.53
DSF-NE	\$34.19	\$28.54	\$16.10
DSF-NO	\$32.05	\$27.33	\$15.81
DSF-S	\$36.46	\$31.26	\$19.78



Recognized Early Childhood Education Training Profile

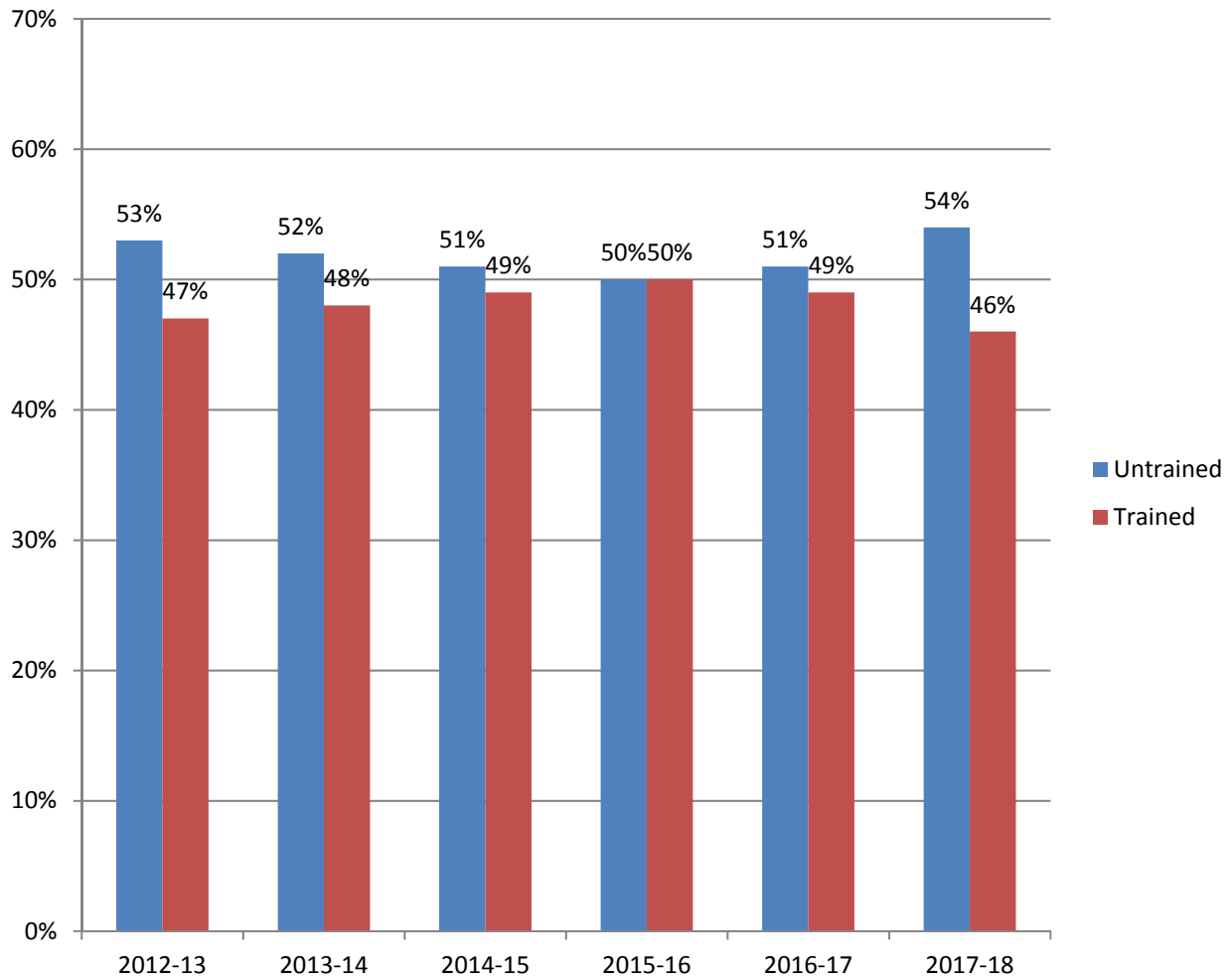
- Of the estimated **4,837** educator positions at approved early learning and childcare facilities in 2017-2018;
 - Approximately **2,248 (46%)** educator positions receive the “recognized training” hourly wage rate of \$5.00 (their training includes recognized Early Childhood Education certificates or diplomas and university degrees of any discipline).
 - Approximately **1,832 (38%)** educator positions hold a B.Ed., a recognized Early Childhood Education certificate or diploma, and/or a university degree in child study.
 - Of those **1,832** educator positions, approximately **1,666 (34%)** educator positions hold a recognized Early Childhood Education certificate or diploma.
- Approximately **2,589 (54%)** educator positions are considered untrained and receive the hourly wage enhancement rate of **\$3.15 or \$2.75**.

	All Staff	Anglophone Sector	Francophone Sector
B.Ed., recognized ECE and/or university degree in child study	1,832	1,283	549
Recognized ECE certificate or diploma	1,666	1,144	522
Educators receiving “recognized training” hourly wage of \$5.00	2,248	1,601	647



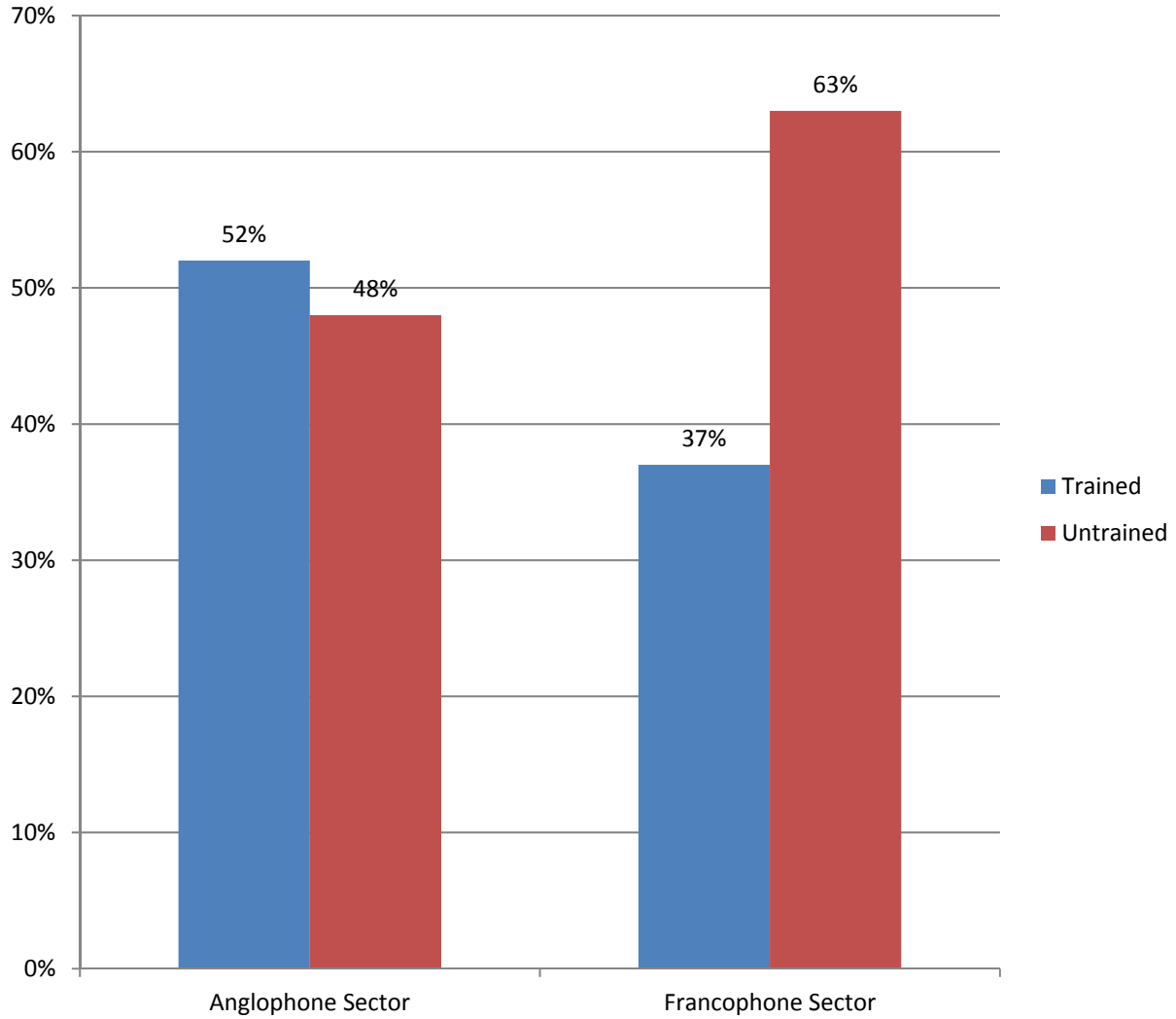
Staff Profile – Training Status

	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016	2016-17 Mar. 31, 2017	2017-18 Mar.31, 2018
Number of educators	3,365	3,365	3,864	4,072	4,519	4,837
Trained	1,585 (47%)	1,735 (48%)	1,895 (49%)	2,046 (50%)	2,210 (49%)	2,248 (46%)
Untrained	1,780 (53%)	1,876 (52%)	1,969 (51%)	2,026 (50%)	2,309 (51%)	2,589 (54%)



Staff Profile - Training Status by Sector

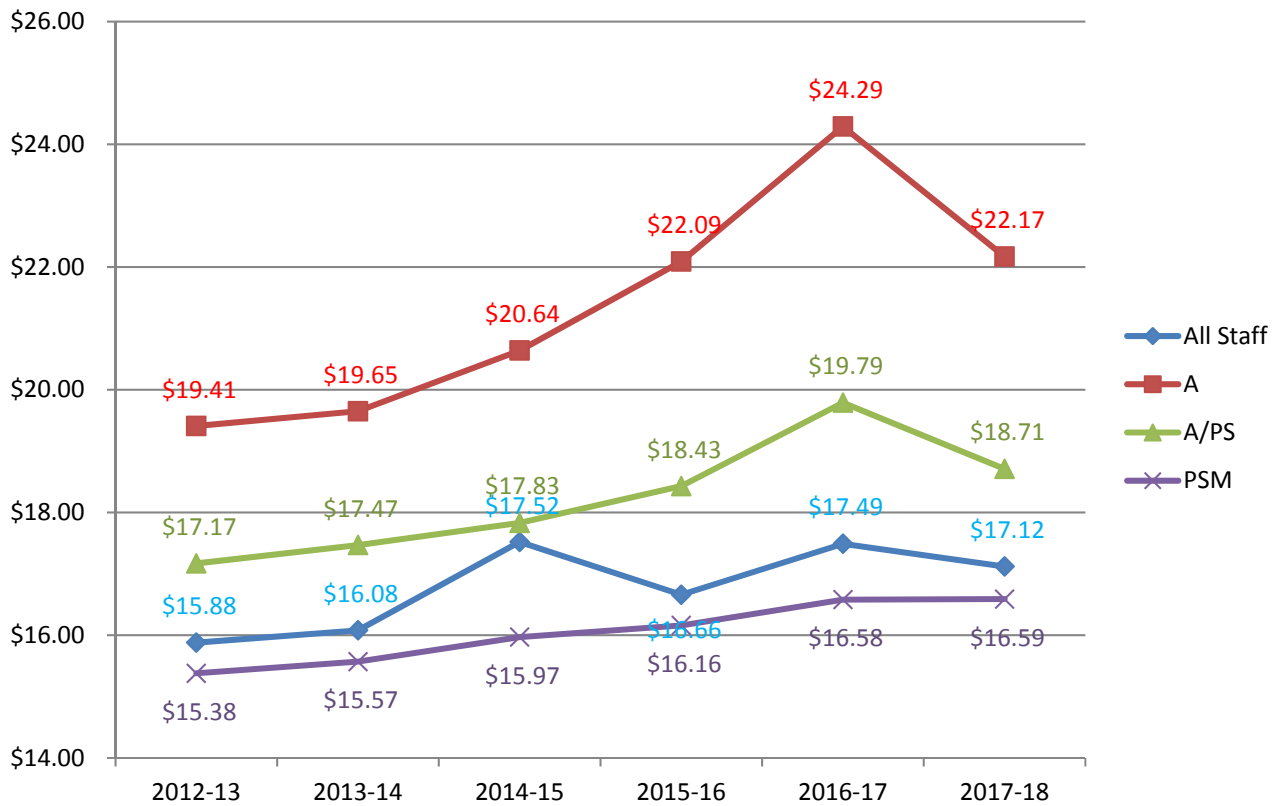
	Anglophone Sector	Francophone Sector
Number of educators	3,086	1,751
Trained	1,601 (52%)	647 (37%)
Untrained	1,485 (48%)	1,104 (63%)



Staff Wages - Trained

Average hourly wage <u>TRAINED</u> employees	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016	2016-17 Mar. 31, 2017	2017-18 Mar. 31, 2018
All eligible staff	\$15.88	\$16.08	\$17.52	\$16.66	\$17.49	\$17.12
Administrator	\$19.41	\$19.65	\$20.64	\$22.09	\$24.29	\$22.17
Administrator/primary staff	\$17.17	\$17.47	\$17.83	\$18.43	\$19.79	\$18.71
Primary staff	\$15.38	\$15.57	\$15.97	\$16.16	\$16.58	\$16.59

Average hourly wage TRAINED employees



**The provincial minimum wage increased to \$10.00/hour on April 1, 2012.

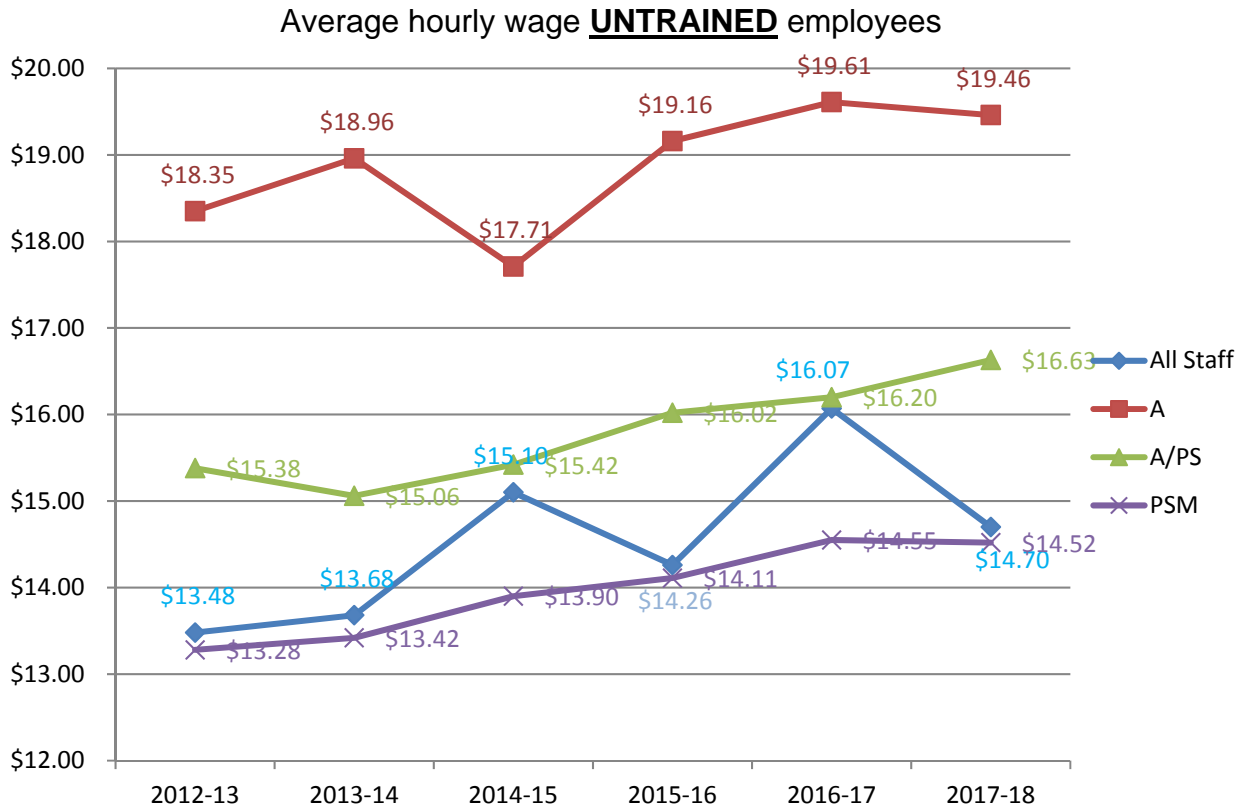
**The provincial minimum wage increased to \$10.30/hour on December 31, 2014.

**The provincial minimum wage increased to \$10.65/hour on April 1, 2016.

**The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

Staff Wages - Untrained

Average hourly wage <u>UNTRAINED</u> employees	2012-13 Mar. 31, 2013	2013-14 Mar. 31, 2014	2014-15 Mar. 31, 2015	2015-16 Mar. 31, 2016	2016-17 Mar. 31, 2017	2017-18 Mar. 31, 2018
All eligible staff	\$13.48	\$13.68	\$15.10	\$14.26	\$16.07	\$14.70
Administrator	\$18.35	\$18.96	\$17.71	\$19.16	\$19.61	\$19.46
Administrator/primary staff	\$15.38	\$15.06	\$15.42	\$16.02	\$16.20	\$16.63
Primary staff	\$13.28	\$13.42	\$13.90	\$14.11	\$14.55	\$14.52



**The provincial minimum wage increased to \$10.00/hour on April 1, 2012.

**The provincial minimum wage increased to \$10.30/hour on December 31, 2014.

**The provincial minimum wage increased to \$10.65/hour on April 1, 2016.

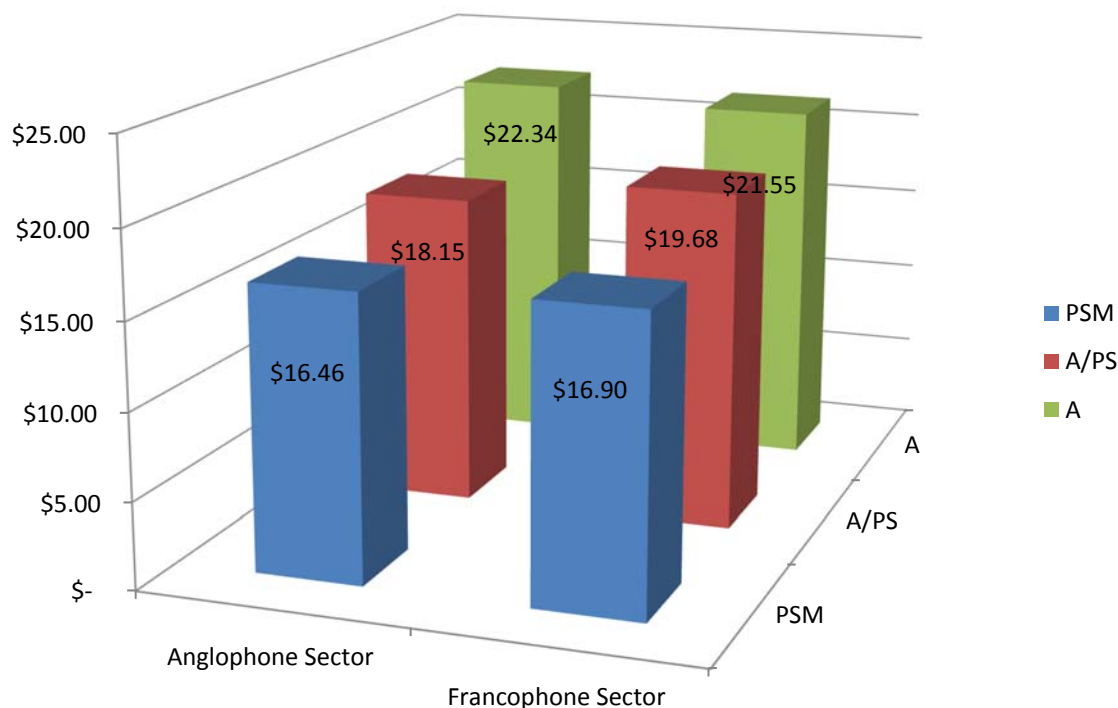
**The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

Trained Staff Profile by Sector (2017-2018)

An estimate of **4,837** educators in 2017-2018, as of March 31, 2018, were employed at approved early learning and childcare facilities across the province. One individual educator may be employed at more than one licensed facility (i.e. preschool and after school) and therefore could represent two positions/educators.

Average hourly wage amounts include QIFS wage enhancements of \$2.75/hour or \$3.15/hour untrained and \$5.00/hour trained.

Trained hourly wage	All Staff	Anglophone Sector	Francophone Sector
All Eligible Staff	\$17.12	\$16.93	\$17.57
Administrators	\$22.17	\$22.34	\$21.55
Administrators/Primary Staff	\$18.71	\$18.15	\$19.68
Primary Staff	\$16.59	\$16.46	\$16.90



**The provincial minimum wage increased to \$10.00/hour on April 1, 2012.

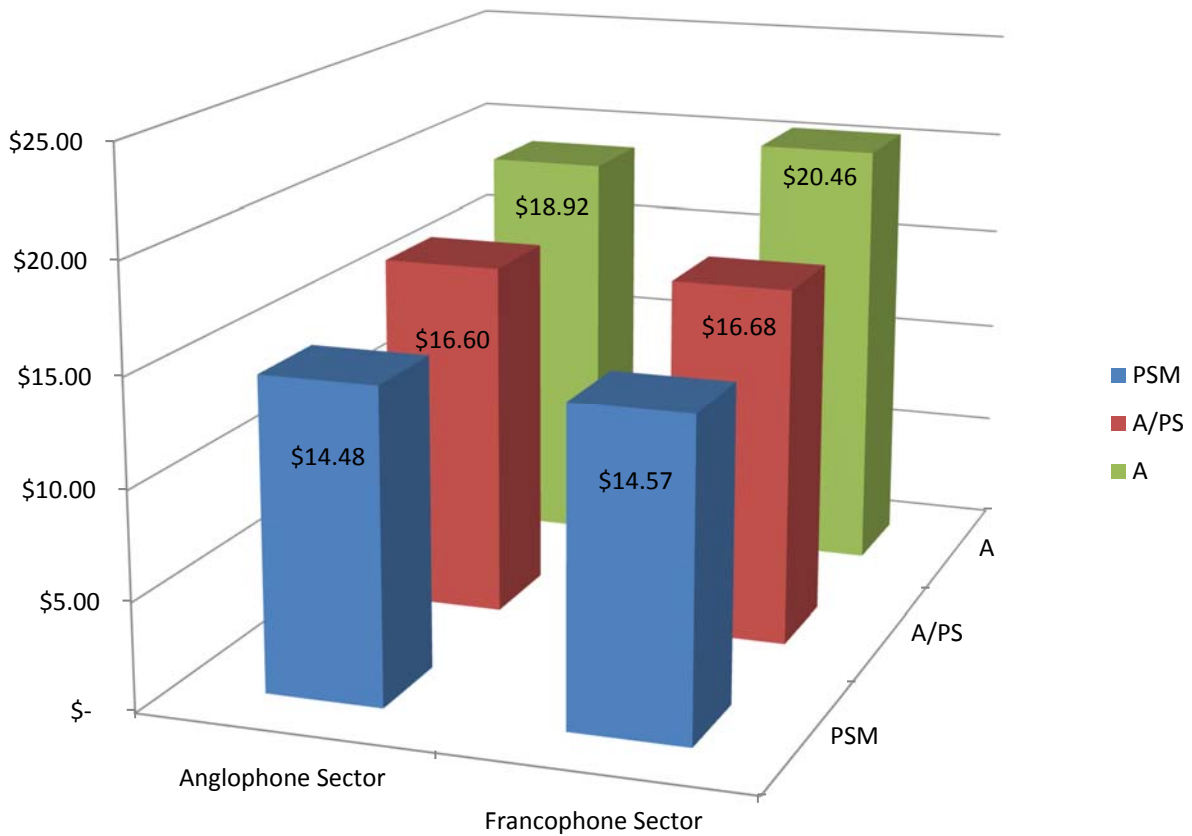
**The provincial minimum wage increased to \$10.30/hour on December 31, 2014.

**The provincial minimum wage increased to \$10.65/hour on April 1, 2016.

**The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

Untrained Staff Profile by Sector (2017-2018)

Untrained hourly wage	All Staff	Anglophone Sector	Francophone Sector
All Eligible Staff	\$14.70	\$14.67	\$14.74
Administrators	\$19.46	\$18.92	\$20.46
Administrators/Primary Staff	\$16.63	\$16.60	\$16.68
Primary Staff	\$14.52	\$14.48	\$14.57

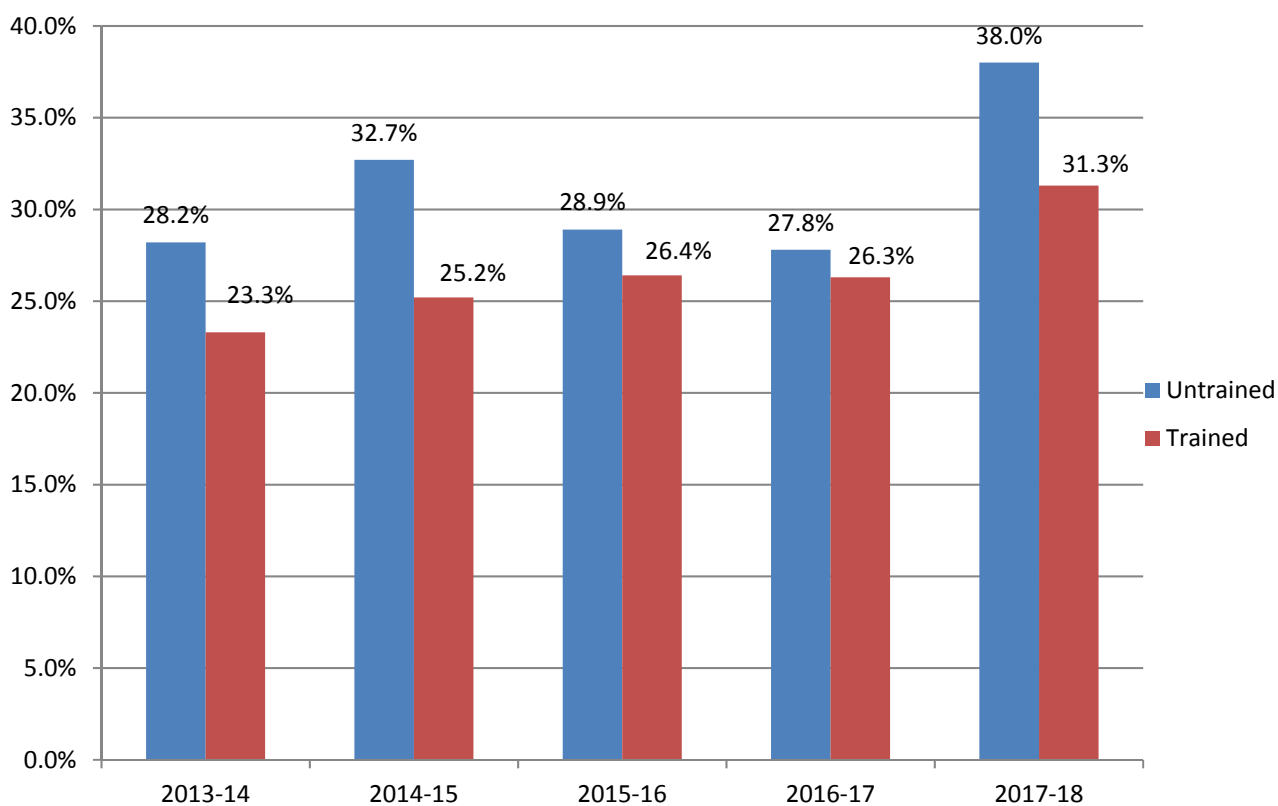


**The provincial minimum wage increased to \$10.00/hour in April 1, 2012.
 **The provincial minimum wage increased to \$10.30/hours in December 31, 2014.
 **The provincial minimum wage increased to \$10.65/hour on April 1, 2016.
 **The provincial minimum wage increased to \$11.00/hour on April 1, 2017.

Staff Turnover Rates 2013-2018

Year	Number of employees that left - Overall	Percent	Number of employees that left - Trained	Percent	Number of employees that left - Untrained	Percent
2013-2014	1,144	25.8%	502	23.3%	642	28.2%
2014-2015	1,482	29.2%	611	25.2%	871	32.7%
2015-2016	1,246	27.6%	600	26.4%	646	28.9%
2016-2017	1,223	27.1%	581	26.3%	642	27.8%
2017-2018	1,292	34.7%	578	31.3%	714	38.0%

**Across all sectors (Anglophone and Francophone), excluding Relief staff.



DAY CARE ASSISTANCE PROGRAM

The Day Care Assistance Program is designed to help New Brunswick families obtain the best possible child care for their children. This program offers parents or guardians financial assistance to help them access an approved, licensed day care facility. If parents or guardian have no access to a child day care facility, either because they work evenings, nights or weekends or because there is no licensed child day care facility near where they live they can obtain private child care through the Alternative Child Care Program.

Maximum Daily Rates

As of October 2014

- Infants - **\$28.50 / day**
- Preschool - **\$24.25 / day**
- School Age - **\$12.75 / day**

Take-Up

- **6,218 children** in approved child day care facilities benefited from the Day Care Assistance Program in 2017-2018.

LICENSING AND MONITORING PERFORMANCE INDICATORS

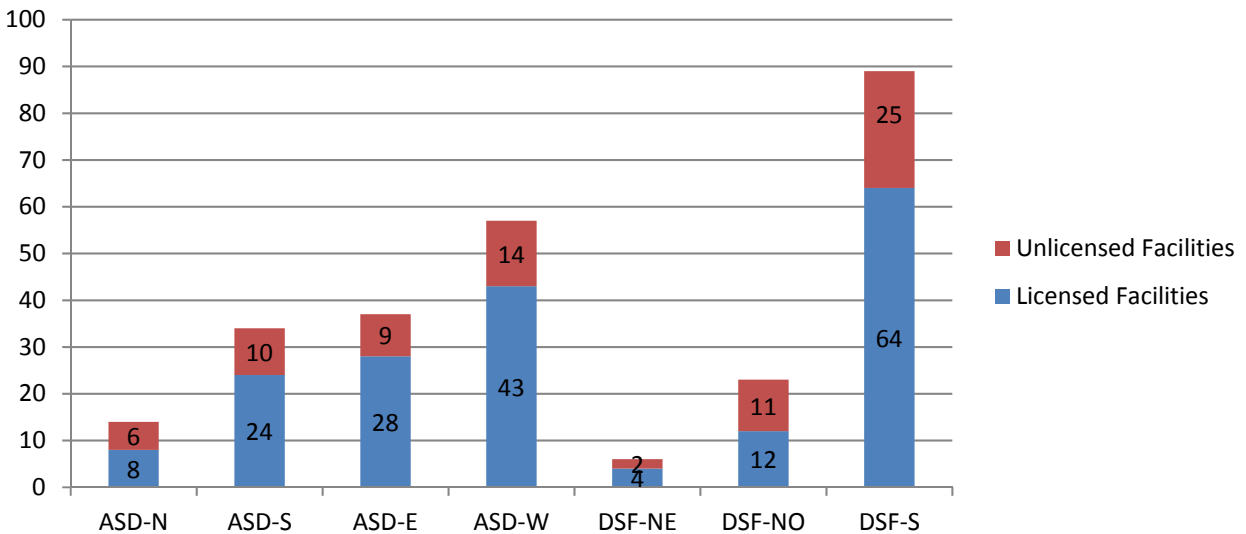
In New Brunswick, a licence is required to operate an early learning and childcare facility. Licenses are issued for a twelve-month period.

Early learning and childcare staff inspects and monitors early learning and childcare facilities, investigate complaints and provide support to operators and educators. The approval and renewal process ensures continuity in minimal standards of health, safety and well-being for young children in non-parental care.

A valid licence is an indicator that the early learning and childcare facility has been inspected and is in compliance with the *Early Childhood Services Act* and Licensing Regulation 2018-11 prior to expiration.

Licensed and Unlicensed Early Learning and Childcare facilities by School District 2017-2018

The following chart represents the number of complaints filed during the 2017-2018 fiscal year.



**This chart is based on caseload distribution by region rather than on the physical location of the early learning and childcare facilities.

DEFINITIONS

Administrator means a person appointed by an operator to work at a facility and to supervise day-to-day activities. An administrator may be the owner and have the title of operator, director or manager.

Administrator/educator means a person who administers a facility and also performs the duties of an educator. An early learning and childcare home operator would be considered an administrator/educator.

Infant: a child who is under 2 years of age.

Early learning and childcare home (ELC Home) a licensed facility at which services are provided in a home setting for more than four continuous hours per day and three or more days per week to a group of children under subsection 7(4) of the licensing regulation

Full-time early learning and childcare centre (full-time ELC centre) a licensed facility at which services are provided for more than four continuous hours per day and three or more days per week to a group of children under subsection 7(2) of the licensing regulation

Educator is an operator or a staff member of a full-time or part-time early learning and childcare centre who is at least 16 years of age and who works directly with children. This is a permanent position.

Employee means a person who performs work for or supplies services to an employer for wages.

Facility an early learning and childcare facility at which services are provided

Fiscal year refers to the twelve-month financial accounting period used by a business from April 1st, to March 31.

Licensed facility means a facility for which its operator holds a licence or a probationary licence.

Part-time early learning and childcare centre (part-time ELC centre): a licensed facility at which services are provided to one of the following groups:

- (a) a group of children under subsection 7(3)(a) for four consecutive hours per day or fewer or for fewer than three days per week, or
- (b) a group of children under subsection 7(3)(b).

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Primary staff member means (a) an operator, or (b) a person employed in a day care facility that spends seventy-five percent or more of their time at the daycare facility providing day care services directly to children. This is a permanent position.

Preschool child is a child who is 2 years of age or over and who is not yet attending school.

Recognized Early Childhood Education Training means the completion of early childhood education training through a program or institution recognized by the Department of Education and Early Childhood Development.

Relief worker is a person who is hired on an irregular, casual basis to fill a full time or part-time permanent position of a primary staff member who is unable to work for any reason.

School-age child is a child who is attending school

Services related to the care, supervision or development of a child which are provided by a person other than the child's parent or guardian

Wage is money paid to an employee for work done that is usually figured on an hourly, daily, or piecework basis.