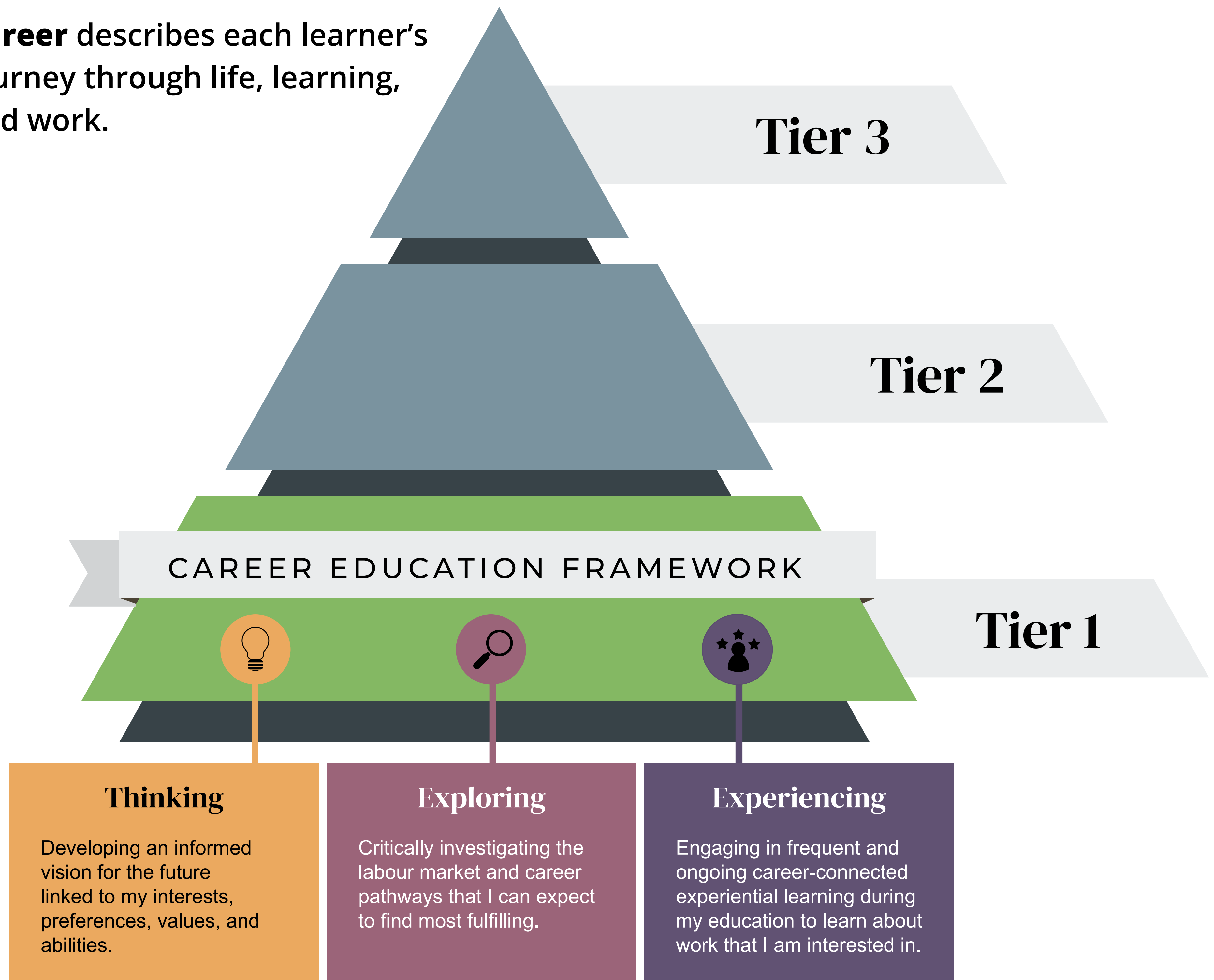


# Career Development Framework

## IN NEW BRUNSWICK

**Career** describes each learner's journey through life, learning, and work.



## The New Brunswick Career Education Framework – Career Pathway Planning for a Hopeful Future

### THE FRAMEWORK...

- 1 **Articulates the activities and experiences** expected of Early Childhood to Grade 12 students attending Anglophone and Francophone schools in the province of New Brunswick.
- 2 **Outlines the career development competencies and attitudes** associated with **better transitions and psychological well-being** in young adulthood.
- 3 **Ensures that New Brunswick's provincial curriculum** provides each learner with **equitable and inclusive career education and pathway planning**.
- 4 **Uses the principles of universal design for learning (UDL)**, to address barriers to quality career education participation, processes, and outcomes **ensuring that each learner is valued and engaged**.

This research-based framework is intended to be embedded in all subject areas and is the **foundational career education within a Response to Intervention (RTI) model**.

It supports educators in delivering career education for each learner through evidence-based best practices such as:

-  **Experiential learning**
-  **Labour market information learning**
-  **Social emotional learning**
-  **Global competency learning**
-  **Financial wellness learning**