# Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



#### **Riverview East School (1578)**

False	True		# of Responses
19.0%	81.0%		142
16.8%	83.2%		137
Too Easy	Just Right	Too Hard	# of Responses
27.1%	41.0%	31.9%	144
False	True		# of Responses
20.0%	80.0%		140
29.2%	70.8%		137
29.2%	70.8%		137
41.9%	58.1%		136
34.8%	65.2%		138
False	True		# of Responses
23.0%	77.0%		139
18.9%	81.1%		143
20.0%	80.0%		140
21.0%	79.0%		138
	19.0% 16.8% Too Easy 27.1% False 20.0% 29.2% 29.2% 41.9% 34.8% Salar False 23.0% 18.9% 20.0%	19.0%       81.0%         16.8%       83.2%         Too Easy       Just Right         27.1%       41.0%         False       True         20.0%       80.0%         29.2%       70.8%         29.2%       70.8%         34.8%       65.2%         False       True         False       True         41.9%       58.1%         34.8%       65.2%         18.9%       81.1%         20.0%       80.0%	19.0%       81.0%         16.8%       83.2%         Too Easy       Just Right       Too Hard         27.1%       41.0%       31.9%         False       True         20.0%       80.0%         29.2%       70.8%         29.2%       70.8%         34.8%       65.2%         False       True         23.0%       77.0%         18.9%       81.1%         20.0%       80.0%

Rel	levance	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
13.	In the past two weeks, I learned at least one thing in school that made me want to know more	14.2%	20.6%	65.2%			65.3%	141
14.	The things I learn at school help me to understand the world	17.0%	15.6%	67.4%			67.4%	141
15.	The things I learn at school are important for my future	12.1%	5.7%	82.1%			82.1%	140
Res	silience	False	True					# of Responses
16.	I feel I belong at my school	19.6%	80.4%					138
Eng	gagement	False	True					# of Responses
17.	I am disruptive in school	69.5%	30.5%					141
18.	I get to school or class late	77.1%	22.9%					140
19.	I pay attention in class	15.9%	84.1%					138
20.	I work hard to learn in school	9.9%	90.1%					142
Lea	arning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
21.	The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	3.6%	6.5%	17.3%	19.4%	53.2%		139
22.	The teacher gave me a chance to explain my thinking	9.5%	13.9%	21.2%	22.6%	32.8%		137
23.	I got feedback from the teacher that helped me to improve what I was working on	8.0%	11.6%	23.9%	25.4%	31.2%		138
24.	I understood what was taught	1.5%	5.1%	27.0%	12.4%	54.0%		137

Language and Culture	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
25. I am comfortable speaking French outside of school.	27.9%	20.0%	52.1%			52.1%	140
26. I understand when my teacher speaks French to me in class	10.2%	15.7%	74.0%			74.0%	127
Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
27. The teacher said what the lesson was going to be abou before beginning	t 2.8%	7.0%	16.9%	25.4%	47.9%		142
28. The teacher checked to make sure I understood	7.1%	12.1%	20.7%	20.7%	39.3%		140
29. I worked with a partner, or in a small group	5.0%	24.5%	30.9%	14.4%	25.2%		139
30. The teacher thought about my interests and strengths when giving schoolwork	5.8%	19.0%	16.8%	23.4%	35.0%		137
<ol> <li>I could have learned just as well by reading or looking it up on my own</li> </ol>	19.7%	14.6%	20.4%	24.1%	21.2%		137
<ol> <li>It was hard to pay attention because of how often the class was interrupted</li> </ol>	7.3%	13.9%	19.0%	28.5%	31.4%		137
33. I was expected to work hard in my subjects	0.7%	4.3%	10.1%	18.1%	66.7%		138
Percentage of students experiencing bullying in the last two months at school	e Yes	No					# of Responses
<ol> <li>Physical attacks (for example, getting beaten up, pushe or kicked)</li> </ol>	d 14.9%	85.1%					141
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	26.4%	73.6%					140
<ol> <li>Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the Internet or on social media)</li> </ol>	10.6%	89.4%					141
Note: * Insufficient number of responses Agree includes Strongly Agree; Disagree includes St Very Good includes Excellent; Fair includes Poor Too easy includes Much too easy; Too hard includes True includes Sort of true for me and Really true for	s Much too hard me; False include	es Really false f	or me and Sc	rt of false for me	)		Page: 3 of 7

Somewhat includes Quite a bit: A little includes Not at all

53. After school

37.	Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored)	38.8%	61.2%		139
38.	Someone stole from you or damaged your things	19.1%	80.9%		141
39.	Someone made mean comments about your race, religion or personal features	14.6%	85.4%		137
Ac	tions of students being bullied	Yes	No	R	# of esponses
40.	l ignored it	24.7%	75.3%		77
41.	I stood up to the bully	35.1%	64.9%		77
42.	I fought back	15.6%	84.4%		77
43.	I tried talking to the bully	24.7%	75.3%		77
44.	I told an adult at the school about it	36.4%	63.6%		77
45.	I told my parents or another adult outside of school about it	37.7%	62.3%		77
46.	I told another student or friend about it	29.9%	70.1%		77
47.	I called a helpline or other support service	2.6%	97.4%		77
Wł	en bullying occurred (% of students)	Yes	No	R	# of esponses
48.	Before school	10.1%	89.9%		69
49.	During classes	10.1%	89.9%		69
50.	Between classes	10.1%	89.9%		69
51.	During recess or lunch	55.1%	44.9%		69
52.	During extra-curricular activities (e.g., sports, clubs)	2.9%	97.1%		69

73.9%

Note: \* Insufficient number of responses Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor Too easy includes Much too easy; Too hard includes Much too hard True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me Somewhat includes Quite a bit: A little includes Not at all

26.1%

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Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	2.5%	97.5%	40
55. Hallways	12.5%	87.5%	40
56. Gym	12.5%	87.5%	40
57. Change rooms or locker rooms	7.5%	92.5%	40
58. Washrooms	7.5%	92.5%	40
59. Lunchroom or cafeteria	2.5%	97.5%	40
60. Outside on school property (e.g., playground, parking lot)	40.0%	60.0%	40
61. Bus	27.5%	72.5%	40
			# of
Responses of students witnessing bullying	Yes	No	Responses
62. I have not seen or heard another student being bullied	40.7%	59.3%	140
63. I ignored it	1.4%	98.6%	140
64. I stood up to the bully	22.1%	77.9%	140
65. I tried talking to the bully	17.9%	82.1%	140
66. I told an adult at the school about it	21.4%	78.6%	140
67. I told my parents or another adult outside of school about it	12.1%	87.9%	140
68. I told another student or friend about it	12.9%	87.1%	140
69. I tried to help the person being bullied	23.6%	76.4%	140
Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	3.5%	96.5%	142

Note: \* Insufficient number of responses Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor Too easy includes Much too easy; Too hard includes Much too hard True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me Somewhat includes Quite a bit: A little includes Not at all Page: 5 of 7

School response to bullying	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
71. Adults notice when there is bullying	18.9%	21.0%	60.1%			60.1%	143
72. There is a safe way to report bullying at my school	7.9%	18.6%	73.6%			73.6%	140
73. Adults deal with bullying quickly whenever it happens	12.1%	19.3%	68.6%			68.6%	140
74. My school is good at preventing bullying	7.9%	27.3%	64.7%			64.8%	139
75. In my school, the consequences for bullying are clear	4.3%	20.9%	74.8%			74.8%	139
76. Respect for others is valued and taught	6.0%	14.2%	79.9%			79.9%	134
77. Kindness is valued and taught	6.5%	12.2%	81.3%			81.3%	139
Demographics	English Program	French Immersion Program					# of Responses
78. What program are you in?	37.1%	62.9%					143
	4	5					# of Responses
80. What grade are you in?	51.7%	48.3%					143
	8	9	10	11	12 or older		# of Responses
81. How old are you today?	0.7%	52.8%	43.8%	2.8%	0.0%		144
	English	French	English and French Equally	Mi'kmaw	Wolastoo	qey Other	# of Responses
82. What language do you speak at home most of the time?	82.5%	4.9%	5.6%	0.0%	0.0%	% 7.0%	143

	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as	49.3%	45.1%	1.4%	4.2%		144
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	l prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	12.5%	37.5%	12.5%	0.0%	37.5%	8
	Yes	No				# of Responses
35. Were you born in Canada?	86.8%	13.2%				144
	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years		# of Responses
<ol> <li>How long have you lived in Canada? (Responses of those not born in Canada)</li> </ol>	31.2%	31.2%	31.2%	6.2%		16
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	0.7%	6.2%	7.6%	38.2%	47.2%	144
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is?	2.8%	38.2%	59.0%			144