Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



Shediac Cape School (1553)

Co	ompetence	False	True		# of Responses
1.	I feel I do things well at school	13.0%	87.0%		46
2.	I can succeed in my schoolwork.	11.9%	88.1%		42
		Too Easy	Just Right	Too Hard	# of Responses
3.	The work I am given at school is	23.9%	54.3%	21.7%	46
 Αι	itonomy	False	True		# of Responses
4.	I can work at my own pace at school.	22.2%	77.8%		45
5.	I have choices in how I show what I have learned.	21.4%	78.6%		42
6.	Teachers/adults in this school listen to my ideas and opinions.	21.4%	78.6%		42
7.	I feel free to express myself at school.	34.9%	65.1%		43
8.	I feel I have a choice about when and how to do my schoolwork.	38.1%	61.9%		42
Re	elatedness	False	True		# of Responses
9.	I feel my teachers think I am good at things.	9.3%	90.7%		43
10.		2.4%	97.6%		42
11.	I like to be with my teachers	11.6%	88.4%		43
	-				

90.5%

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

12. There is at least one adult at school I can go to for help.

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

9.5%

Somewhat includes Quite a bit: A little includes Not at all

42

Relevance	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
13. In the past two weeks, I learned at least one thing in school that made me want to know more	13.6%	15.9%	70.5%			70.5%	44
 The things I learn at school help me to understand the world 	18.6%	25.6%	55.8%			55.8%	43
15. The things I learn at school are important for my future	12.2%	14.6%	73.2%			73.2%	41
Resilience	False	True					# of Responses
16. I feel I belong at my school	15.6%	84.4%					45
Engagement	False	True					# of Responses
17. I am disruptive in school	59.5%	40.5%					42
18. I get to school or class late	78.6%	21.4%					42
19. I pay attention in class	11.4%	88.6%					44
20. I work hard to learn in school	2.2%	97.8%					45
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	0.0%	7.3%	22.0%	26.8%	43.9%		41
22. The teacher gave me a chance to explain my thinking	4.8%	2.4%	28.6%	19.0%	45.2%		42
23. I got feedback from the teacher that helped me to improve what I was working on	2.4%	11.9%	21.4%	19.0%	45.2%		42
24. I understood what was taught	7.3%	9.8%	12.2%	26.8%	43.9%		41

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Language and Culture	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
25. I am comfortable speaking French outside of school.	32.6%	20.9%	46.5%			46.5%	43
26. I understand when my teacher speaks French to me in class	15.4%	10.3%	74.4%			74.4%	39
Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
27. The teacher said what the lesson was going to be about before beginning	4.5%	6.8%	25.0%	11.4%	52.3%		44
28. The teacher checked to make sure I understood	4.8%	11.9%	26.2%	21.4%	35.7%		42
29. I worked with a partner, or in a small group	0.0%	16.7%	33.3%	19.0%	31.0%		42
30. The teacher thought about my interests and strengths when giving schoolwork	7.1%	21.4%	16.7%	21.4%	33.3%		42
31. I could have learned just as well by reading or looking it up on my own	12.2%	29.3%	19.5%	14.6%	24.4%		41
32. It was hard to pay attention because of how often the class was interrupted	17.5%	20.0%	20.0%	15.0%	27.5%		40
33. I was expected to work hard in my subjects	2.4%	4.9%	17.1%	14.6%	61.0%		41
Percentage of students experiencing bullying in the last two months at school	Yes	No					# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	18.6%	81.4%					43
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	23.8%	76.2%					42
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the	7.3%	92.7%					41

Note: * Insufficient number of responses

Internet or on social media)

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

37.	Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored)	29.3%	70.7%	41
38.	Someone stole from you or damaged your things	25.6%	74.4%	43
39.	Someone made mean comments about your race, religion or personal features	9.3%	90.7%	43
Act	tions of students being bullied	Yes	No	# of Responses
40.	I ignored it	35.0%	65.0%	 20
41.	I stood up to the bully	25.0%	75.0%	20
42.	I fought back	25.0%	75.0%	20
43.	I tried talking to the bully	25.0%	75.0%	20
44.	I told an adult at the school about it	40.0%	60.0%	20
45.	I told my parents or another adult outside of school about it	25.0%	75.0%	20
46.	I told another student or friend about it	20.0%	80.0%	20
47.	I called a helpline or other support service	0.0%	100.0%	20
Wh	nen bullying occurred (% of students)	Yes	No	# of Responses
48.	Before school	4.8%	95.2%	21
49.	During classes	14.3%	85.7%	21
50.	Between classes	14.3%	85.7%	21
51.	During recess or lunch	52.4%	47.6%	21
52.	During extra-curricular activities (e.g., sports, clubs)	9.5%	90.5%	21
53.	After school	28.6%	71.4%	21

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	9.1%	90.9%	11
55. Hallways	45.5%	54.5%	11
56. Gym	27.3%	72.7%	11
57. Change rooms or locker rooms	9.1%	90.9%	11
58. Washrooms	27.3%	72.7%	11
59. Lunchroom or cafeteria	27.3%	72.7%	11
60. Outside on school property (e.g., playground, parking lot)	27.3%	72.7%	11
61. Bus	54.5%	45.5%	11
Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	40.0%	60.0%	40
63. I ignored it	7.5%	92.5%	40
64. I stood up to the bully	32.5%	67.5%	40
65. I tried talking to the bully	20.0%	80.0%	40
66. I told an adult at the school about it	27.5%	72.5%	40
67. I told my parents or another adult outside of school about it	20.0%	80.0%	40
68. I told another student or friend about it	17.5%	82.5%	40
69. I tried to help the person being bullied	25.0%	75.0%	40
Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	6.5%	93.5%	46

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

School response to bullying	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
71. Adults notice when there is bullying	16.3%	18.6%	65.1%			65.1%	43
72. There is a safe way to report bullying at my school	13.6%	11.4%	75.0%			75.0%	44
73. Adults deal with bullying quickly whenever it happens	11.9%	26.2%	61.9%			61.9%	42
74. My school is good at preventing bullying	14.0%	23.3%	62.8%			62.8%	43
75. In my school, the consequences for bullying are clear	9.5%	11.9%	78.6%			78.6%	42
76. Respect for others is valued and taught	2.4%	14.3%	83.3%			83.3%	42
77. Kindness is valued and taught	2.4%	9.5%	88.1%			88.1%	42
Demographics	English Program	French Immersion Program					# of Responses
78. What program are you in?	54.3%	45.7%					46
	4	5					# of Responses
80. What grade are you in?	34.0%	66.0%					47
	8	9	10	11	12 or older		# of Responses
81. How old are you today?	0.0%	31.9%	68.1%	0.0%	0.0%		47
	English	French	English and French Equally	Mi'kmaw	Wolasto	oqey Other	# of Responses
82. What language do you speak at home most of the time?	87.0%	0.0%	13.0%	0.0%	0.0	0.0%	46

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as	69.6%	23.9%	2.2%	4.3%		46
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	*	*	*	*	*	3
	Yes	No				# of Responses
85. Were you born in Canada?	91.1%	8.9%				45
	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years		# of Responses
86. How long have you lived in Canada? (Responses of those not born in Canada)	*	*	*	*		4
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	6.4%	6.4%	10.6%	38.3%	38.3%	47
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is?	2.2%	34.8%	63.0%			46

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me