

Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



King Street Elementary School (1026)

Competence	False	True	# of Responses
1. I feel I do things well at school	10.9%	89.1%	137
2. I can succeed in my schoolwork.	12.7%	87.3%	134

	Too Easy	Just Right	Too Hard	# of Responses
3. The work I am given at school is ...	21.0%	51.4%	27.5%	138

Autonomy	False	True	# of Responses
4. I can work at my own pace at school.	11.0%	89.0%	136
5. I have choices in how I show what I have learned.	14.3%	85.7%	133
6. Teachers/adults in this school listen to my ideas and opinions.	24.6%	75.4%	134
7. I feel free to express myself at school.	36.3%	63.7%	135
8. I feel I have a choice about when and how to do my schoolwork.	29.3%	70.7%	133

Relatedness	False	True	# of Responses
9. I feel my teachers think I am good at things.	12.5%	87.5%	136
10. My teachers like me and care about me	7.3%	92.7%	137
11. I like to be with my teachers	12.4%	87.6%	137
12. There is at least one adult at school I can go to for help.	13.4%	86.6%	134

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Somewhat includes Quite a bit; A little includes Not at all

Students 4-5 Responses: Detailed Report 2021-2022

King Street Elementary School (1026)

Relevance	Disagree	Neither Agree Nor Disagree	Agree	% Agreement	# of Responses
13. In the past two weeks, I learned at least one thing in school that made me want to know more	8.8%	19.7%	71.5%	71.5%	137
14. The things I learn at school help me to understand the world	13.8%	17.4%	68.8%	68.8%	138
15. The things I learn at school are important for my future	8.8%	9.6%	81.6%	81.6%	136

Resilience	False	True	# of Responses
16. I feel I belong at my school	29.3%	70.7%	133



Engagement	False	True	# of Responses
17. I am disruptive in school	77.1%	22.9%	131
18. I get to school or class late	78.8%	21.2%	132
19. I pay attention in class	8.9%	91.1%	135
20. I work hard to learn in school	5.9%	94.1%	136

Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	0.8%	7.6%	13.0%	23.7%	55.0%	131
22. The teacher gave me a chance to explain my thinking	10.9%	17.1%	22.5%	19.4%	30.2%	129
23. I got feedback from the teacher that helped me to improve what I was working on	5.9%	12.6%	23.0%	23.7%	34.8%	135
24. I understood what was taught	3.0%	3.7%	13.4%	20.9%	59.0%	134

Note: * *Insufficient number of responses*
Agree includes Strongly Agree; Disagree includes Strongly Disagree
Very Good includes Excellent; Fair includes Poor
Too easy includes Much too easy; Too hard includes Much too hard
True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me
Somewhat includes Quite a bit; A little includes Not at all

Students 4-5 Responses: Detailed Report 2021-2022

King Street Elementary School (1026)

Language and Culture	Disagree	Neither Agree Nor Disagree	Agree	% Agreement		# of Responses
25. I am comfortable speaking French outside of school.	31.6%	20.3%	48.1%	48.1%		133
26. I understand when my teacher speaks French to me in class	14.2%	14.2%	71.7%	71.7%		127

Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
27. The teacher said what the lesson was going to be about before beginning	7.4%	11.8%	11.0%	25.7%	44.1%	136
28. The teacher checked to make sure I understood	2.2%	8.8%	11.8%	27.9%	49.3%	136
29. I worked with a partner, or in a small group	3.0%	14.2%	26.1%	36.6%	20.1%	134
30. The teacher thought about my interests and strengths when giving schoolwork	9.2%	17.6%	23.7%	26.0%	23.7%	131
31. I could have learned just as well by reading or looking it up on my own	18.2%	20.5%	14.4%	27.3%	19.7%	132
32. It was hard to pay attention because of how often the class was interrupted	14.3%	20.3%	16.5%	15.0%	33.8%	133
33. I was expected to work hard in my subjects	3.7%	3.7%	15.6%	14.1%	63.0%	135

Percentage of students experiencing bullying in the last two months at school	Yes	No	# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	16.9%	83.1%	136
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	35.6%	64.4%	135
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the Internet or on social media)	14.9%	85.1%	134

Note: * *Insufficient number of responses*
Agree includes Strongly Agree; Disagree includes Strongly Disagree
Very Good includes Excellent; Fair includes Poor
Too easy includes Much too easy; Too hard includes Much too hard
True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me
Somewhat includes Quite a bit; A little includes Not at all

Students 4-5 Responses: Detailed Report 2021-2022

King Street Elementary School (1026)

37. Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored)	39.3%	60.7%	135
38. Someone stole from you or damaged your things	19.1%	80.9%	136
39. Someone made mean comments about your race, religion or personal features	16.3%	83.7%	135

Actions of students being bullied	Yes	No	# of Responses
40. I ignored it	28.1%	71.9%	89
41. I stood up to the bully	44.9%	55.1%	89
42. I fought back	21.3%	78.7%	89
43. I tried talking to the bully	28.1%	71.9%	89
44. I told an adult at the school about it	25.8%	74.2%	89
45. I told my parents or another adult outside of school about it	38.2%	61.8%	89
46. I told another student or friend about it	42.7%	57.3%	89
47. I called a helpline or other support service	2.2%	97.8%	89

When bullying occurred (% of students)	Yes	No	# of Responses
48. Before school	11.9%	88.1%	84
49. During classes	11.9%	88.1%	84
50. Between classes	17.9%	82.1%	84
51. During recess or lunch	67.9%	32.1%	84
52. During extra-curricular activities (e.g., sports, clubs)	10.7%	89.3%	84
53. After school	32.1%	67.9%	84

Note: * *Insufficient number of responses*

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Somewhat includes Quite a bit; A little includes Not at all

Students 4-5 Responses: Detailed Report 2021-2022

King Street Elementary School (1026)

Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	15.6%	84.4%	45
55. Hallways	20.0%	80.0%	45
56. Gym	20.0%	80.0%	45
57. Change rooms or locker rooms	6.7%	93.3%	45
58. Washrooms	17.8%	82.2%	45
59. Lunchroom or cafeteria	24.4%	75.6%	45
60. Outside on school property (e.g., playground, parking lot)	46.7%	53.3%	45
61. Bus	31.1%	68.9%	45

Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	22.8%	77.2%	136
63. I ignored it	5.1%	94.9%	136
64. I stood up to the bully	32.4%	67.6%	136
65. I tried talking to the bully	19.1%	80.9%	136
66. I told an adult at the school about it	31.6%	68.4%	136
67. I told my parents or another adult outside of school about it	15.4%	84.6%	136
68. I told another student or friend about it	15.4%	84.6%	136
69. I tried to help the person being bullied	36.0%	64.0%	136

Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	5.9%	94.1%	135

Note: * *Insufficient number of responses*
Agree includes Strongly Agree; Disagree includes Strongly Disagree
Very Good includes Excellent; Fair includes Poor
Too easy includes Much too easy; Too hard includes Much too hard
True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me
Somewhat includes Quite a bit; A little includes Not at all

Students 4-5 Responses: Detailed Report 2021-2022

King Street Elementary School (1026)

School response to bullying	Disagree	Neither Agree Nor Disagree	Agree	% Agreement			# of Responses
71. Adults notice when there is bullying	14.0%	25.0%	61.0%	61.0%		136	
72. There is a safe way to report bullying at my school	6.7%	18.7%	74.6%	74.6%		134	
73. Adults deal with bullying quickly whenever it happens	14.2%	23.1%	62.7%	62.7%		134	
74. My school is good at preventing bullying	17.0%	22.2%	60.7%	60.7%		135	
75. In my school, the consequences for bullying are clear	5.3%	22.6%	72.2%	72.2%		133	
76. Respect for others is valued and taught	1.5%	14.4%	84.1%	84.1%		132	
77. Kindness is valued and taught	0.8%	6.1%	93.2%	93.2%		132	

Demographics	English Program	French Immersion Program	# of Responses
78. What program are you in?	54.4%	45.6%	136

	4	5	# of Responses
80. What grade are you in?	51.8%	48.2%	137

	8	9	10	11	12 or older	# of Responses
81. How old are you today?	2.2%	46.4%	47.8%	2.9%	0.7%	138

	English	French	English and French Equally	Mi'kmaw	Wolastoqey	Other	# of Responses
82. What language do you speak at home most of the time?	94.9%	0.0%	2.9%	0.0%	0.0%	2.2%	136

Note: * Insufficient number of responses
 Agree includes Strongly Agree; Disagree includes Strongly Disagree
 Very Good includes Excellent; Fair includes Poor
 Too easy includes Much too easy; Too hard includes Much too hard
 True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me
 Somewhat includes Quite a bit; A little includes Not at all

Students 4-5 Responses: Detailed Report 2021-2022

King Street Elementary School (1026)

	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as ...	46.4%	47.1%	5.8%	0.7%		138
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	14.3%	42.9%	0.0%	0.0%	42.9%	7
	Yes	No				# of Responses
85. Were you born in Canada?	93.4%	6.6%				136
	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years		# of Responses
86. How long have you lived in Canada? (Responses of those not born in Canada)	44.4%	44.4%	11.1%	0.0%		9
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	2.2%	12.3%	8.0%	33.3%	44.2%	138
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is...?	5.1%	27.5%	67.4%			138

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Somewhat includes Quite a bit; A little includes Not at all