Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



Apohaqui Elementary School (1801)

Competence	False	True		# of Responses
1. I feel I do things well at school	11.4%	88.6%		35
2. I can succeed in my schoolwork.	5.9%	94.1%		34
	Too Easy	Just Right	Too Hard	# of Responses
3. The work I am given at school is	42.9%	45.7%	11.4%	35
Autonomy	False	True		# of Responses
4. I can work at my own pace at school.	22.9%	77.1%		35
5. I have choices in how I show what I have learned.	15.6%	84.4%		32
Teachers/adults in this school listen to my ideas and opinions.	12.5%	87.5%		32
7. I feel free to express myself at school.	39.4%	60.6%		33
8. I feel I have a choice about when and how to do my schoolwork.	21.2%	78.8%		33
				# of
Relatedness	False	True		# of Responses
9. I feel my teachers think I am good at things.	11.8%	88.2%	-	34
10. My teachers like me and care about me	14.7%	85.3%		34
11. I like to be with my teachers	17.6%	82.4%		34

74.3%

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

12. There is at least one adult at school I can go to for help.

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25.7%

Somewhat includes Quite a bit: A little includes Not at all

35

Relevance	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
13. In the past two weeks, I learned at least one thing in school that made me want to know more	11.4%	31.4%	57.1%			57.1%	35
 The things I learn at school help me to understand the world 	20.0%	8.6%	71.4%			71.4%	35
15. The things I learn at school are important for my future	11.4%	5.7%	82.9%			82.9%	35
Resilience	False	True					# of Responses
16. I feel I belong at my school	22.9%	77.1%					35
Engagement	False	True					# of Responses
17. I am disruptive in school	55.9%	44.1%					34
18. I get to school or class late	74.3%	25.7%					35
19. I pay attention in class	20.6%	79.4%					34
20. I work hard to learn in school	8.8%	91.2%					34
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	8.8%	17.6%	5.9%	20.6%	47.1%		34
22. The teacher gave me a chance to explain my thinking	5.9%	20.6%	14.7%	23.5%	35.3%		34
23. I got feedback from the teacher that helped me to improve what I was working on	11.8%	11.8%	17.6%	32.4%	26.5%		34
24. I understood what was taught	2.9%	8.8%	17.6%	11.8%	58.8%		34

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Language and Culture	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
25. I am comfortable speaking French outside of school.	57.1%	20.0%	22.9%		,	22.9%	35
26. I understand when my teacher speaks French to me in class	28.1%	31.2%	40.6%			40.6%	32
Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
27. The teacher said what the lesson was going to be about before beginning	0.0%	22.9%	8.6%	22.9%	45.7%		35
28. The teacher checked to make sure I understood	0.0%	8.6%	28.6%	14.3%	48.6%		35
29. I worked with a partner, or in a small group	6.1%	45.5%	3.0%	27.3%	18.2%		33
30. The teacher thought about my interests and strengths when giving schoolwork	9.1%	15.2%	15.2%	33.3%	27.3%		33
31. I could have learned just as well by reading or looking it up on my own	14.3%	28.6%	5.7%	20.0%	31.4%		35
32. It was hard to pay attention because of how often the class was interrupted	17.6%	26.5%	8.8%	23.5%	23.5%		34
33. I was expected to work hard in my subjects	3.0%	6.1%	9.1%	15.2%	66.7%		33
Percentage of students experiencing bullying in the last two months at school	Yes	No					# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	35.3%	64.7%					34
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	41.2%	58.8%					34
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the	11.8%	88.2%					34

Note: * Insufficient number of responses

Internet or on social media)

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purpose, being excluded from a group of friends or	47.1%	52.9%		34
, , ,	14.7%	85.3%		34
39. Someone made mean comments about your race, religion or personal features		85.3%		34
ions of students being bullied	Yes	No		# of Responses
I ignored it	52.6%	47.4%		19
I stood up to the bully	42.1%	57.9%		19
I fought back	26.3%	73.7%		19
I tried talking to the bully	26.3%	73.7%		19
I told an adult at the school about it	42.1%	57.9%		19
I told my parents or another adult outside of school about it	36.8%	63.2%		19
I told another student or friend about it	36.8%	63.2%		19
I called a helpline or other support service	5.3%	94.7%		19
en bullying occurred (% of students)	Yes	No		# of Responses
Before school	5.3%	94.7%		19
During classes	10.5%	89.5%		19
Between classes	15.8%	84.2%		19
During recess or lunch	63.2%	36.8%		19
During extra-curricular activities (e.g., sports, clubs)	15.8%	84.2%		19
After school	15.8%	84.2%		19
	completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features tions of students being bullied I ignored it I stood up to the bully I fought back I tried talking to the bully I told an adult at the school about it I told my parents or another adult outside of school about it I told another student or friend about it I called a helpline or other support service ten bullying occurred (% of students) Before school During classes Between classes During recess or lunch	purpose, being excluded from a group of friends or completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features I ignored it I stood up to the bully I fought back I tried talking to the bully I told an adult at the school about it I told my parents or another adult outside of school about it I told another student or friend about it I called a helpline or other support service Before school During classes During recess or lunch During extra-curricular activities (e.g., sports, clubs) 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.7% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1% 14.1%	purpose, being excluded from a group of friends or completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features tions of students being bullied Yes No I ignored it I stood up to the bully I fought back I told an adult at the school about it I told my parents or another adult outside of school about it I told another student or friend about it I told another student or friend about it I called a helpline or other support service Someone made mean comments about your race, religion 14.7% 85.3% 84.2% 85.3% No No No No No No No No No N	purpose, being excluded from a group of friends or completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features Itions of students being bullied Yes No Itignored it I stood up to the bully I stood up to the bully I tried talking to the bully I told an adult at the school about it I told my parents or another adult outside of school about it I told an helpline or other support service I told an helpline or other support service Someone stole from you or damaged your things Yes No Refore school During classes I 5.8% Between classes I 5.8% Between classes During extra-curricular activities (e.g., sports, clubs) I 4.7% 85.3% No No

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Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	18.2%	81.8%	11
55. Hallways	9.1%	90.9%	11
56. Gym	18.2%	81.8%	11
57. Change rooms or locker rooms	0.0%	100.0%	11
58. Washrooms	0.0%	100.0%	11
59. Lunchroom or cafeteria	0.0%	100.0%	11
60. Outside on school property (e.g., playground, parking lot)	81.8%	18.2%	11
61. Bus	18.2%	81.8%	11
Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	34.4%	65.6%	32
63. I ignored it	9.4%	90.6%	32
64. I stood up to the bully	37.5%	62.5%	32
65. I tried talking to the bully	15.6%	84.4%	32
66. I told an adult at the school about it	12.5%	87.5%	32
67. I told my parents or another adult outside of school about it	9.4%	90.6%	32
68. I told another student or friend about it	3.1%	96.9%	32
69. I tried to help the person being bullied	15.6%	84.4%	32
Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	20.6%	79.4%	34

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School response to bullying	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
71. Adults notice when there is bullying	14.7%	23.5%	61.8%		6	1.8%	34
72. There is a safe way to report bullying at my school	5.9%	14.7%	79.4%		7	9.4%	34
73. Adults deal with bullying quickly whenever it happens	11.8%	23.5%	64.7%		6	4.7%	34
74. My school is good at preventing bullying	14.7%	23.5%	61.8%		6	1.8%	34
75. In my school, the consequences for bullying are clear	18.2%	9.1%	72.7%		7	2.7%	33
76. Respect for others is valued and taught	0.0%	12.5%	87.5%		8	7.5%	32
77. Kindness is valued and taught	2.9%	8.8%	88.2%		8	8.2%	34
Demographics	English Program	French Immersion Program					# of Responses
78. What program are you in?	100.0%	0.0%					34
	4	5					# of Responses
80. What grade are you in?	40.0%	60.0%					35
	8	9	10	11	12 or older		# of Responses
81. How old are you today?	5.7%	37.1%	48.6%	8.6%	0.0%		35
	English	French	English and French Equally	Mi'kmaw	Wolastoqe	ey Other	# of Responses
82. What language do you speak at home most of the time?	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	34

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	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as	64.7%	32.4%	0.0%	2.9%		34
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	*	*	*	*	*	1
	Yes	No				# of Responses
85. Were you born in Canada?	100.0%	0.0%				34
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	0.0%	5.9%	14.7%	44.1%	35.3%	34
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is?	2.9%	47.1%	50.0%			34

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