Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



Belleisle Elementary School (1938)

Co	ompetence	False	True		# of Responses
1.	I feel I do things well at school	16.7%	83.3%		48
2.	I can succeed in my schoolwork.	12.5%	87.5%		48
		Too Easy	Just Right	Too Hard	# of Responses
3.	The work I am given at school is	18.8%	45.8%	35.4%	48
Αι	ıtonomy	False	True		# of Responses
4.	I can work at my own pace at school.	25.0%	75.0%		48
5.	I have choices in how I show what I have learned.	10.6%	89.4%		47
6.	Teachers/adults in this school listen to my ideas and opinions.	19.1%	80.9%		47
7.	I feel free to express myself at school.	27.7%	72.3%		47
8.	I feel I have a choice about when and how to do my schoolwork.	23.4%	76.6%		47
Re	elatedness	False	True		# of Responses
9.	I feel my teachers think I am good at things.	10.4%	89.6%	-	48
10		2.1%	97.9%		48
11	. I like to be with my teachers	8.3%	91.7%		48

97.9%

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

12. There is at least one adult at school I can go to for help.

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2.1%

Relevance	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
In the past two weeks, I learned at least one thing in school that made me want to know more	8.3%	18.8%	72.9%			72.9%	48
 The things I learn at school help me to understand the world 	6.2%	14.6%	79.2%			79.2%	48
15. The things I learn at school are important for my future	4.2%	2.1%	93.8%			93.8%	48
Resilience	False	True					# of Responses
16. I feel I belong at my school	18.8%	81.2%					48
Engagement	False	True					# of Responses
17. I am disruptive in school	85.4%	14.6%			,		48
18. I get to school or class late	87.5%	12.5%					48
19. I pay attention in class	8.3%	91.7%					48
20. I work hard to learn in school	2.1%	97.9%					48
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	2.1%	4.3%	17.0%	29.8%	46.8%		47
22. The teacher gave me a chance to explain my thinking	2.1%	12.8%	17.0%	31.9%	36.2%		47
23. I got feedback from the teacher that helped me to improve what I was working on	2.1%	16.7%	22.9%	41.7%	16.7%		48
24. I understood what was taught	0.0%	10.6%	27.7%	21.3%	40.4%		47

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Language and Culture	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
25. I am comfortable speaking French outside of school.	60.9%	15.2%	23.9%			23.9%	46
26. I understand when my teacher speaks French to me in class	44.4%	20.0%	35.6%			35.6%	45
Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
27. The teacher said what the lesson was going to be about before beginning	0.0%	2.1%	14.6%	35.4%	47.9%		48
28. The teacher checked to make sure I understood	0.0%	18.8%	14.6%	29.2%	37.5%		48
29. I worked with a partner, or in a small group	6.4%	25.5%	27.7%	23.4%	17.0%		47
30. The teacher thought about my interests and strengths when giving schoolwork	4.2%	12.5%	16.7%	31.2%	35.4%		48
31. I could have learned just as well by reading or looking it up on my own	22.9%	39.6%	16.7%	12.5%	8.3%		48
32. It was hard to pay attention because of how often the class was interrupted	31.9%	29.8%	12.8%	10.6%	14.9%		47
33. I was expected to work hard in my subjects	0.0%	0.0%	12.5%	18.8%	68.8%		48
Percentage of students experiencing bullying in the last two months at school	Yes	No					# of Response:
34. Physical attacks (for example, getting beaten up, pushed or kicked)	6.2%	93.8%					48
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	18.8%	81.2%					48
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the	2.1%	97.9%					47

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Internet or on social media)

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 Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored) 		85.4%		48
Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features	12.8%	87.2%		47
	6.2%	93.8%	93.8%	48
ions of students being bullied	Yes	No		# of Responses
I ignored it	38.9%	61.1%		18
I stood up to the bully	22.2%	77.8%		18
I fought back	11.1%	88.9%		18
I tried talking to the bully	50.0%	50.0%		18
I told an adult at the school about it	22.2%	77.8%		18
I told my parents or another adult outside of school about it	22.2%	77.8%		18
I told another student or friend about it	33.3%	66.7%		18
I called a helpline or other support service	0.0%	100.0%		18
en bullying occurred (% of students)	Yes	No		# of Responses
Before school	6.7%	93.3%		15
During classes	20.0%	80.0%		15
Between classes	6.7%	93.3%		15
During recess or lunch	60.0%	40.0%		15
During extra-curricular activities (e.g., sports, clubs)	6.7%	93.3%		15
After school	13.3%	86.7%		15
	purpose, being excluded from a group of friends or completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features tions of students being bullied I ignored it I stood up to the bully I fought back I tried talking to the bully I told an adult at the school about it I told my parents or another adult outside of school about it I told another student or friend about it I called a helpline or other support service en bullying occurred (% of students) Before school During classes Between classes During recess or lunch	purpose, being excluded from a group of friends or completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features Fions of students being bullied Yes I ignored it I stood up to the bully I fought back I tried talking to the bully I told an adult at the school about it I told my parents or another adult outside of school about it I told another student or friend about it I called a helpline or other support service Before school During classes Between classes During recess or lunch During extra-curricular activities (e.g., sports, clubs) 6.2% 6.2% 6.2% 12.8% 12.8% 138.9% 148.9% 149.9% 149.9% 149.9% 159.9% 159.9% 159.9% 159.9% 160.2% 160.2% 179.9%	purpose, being excluded from a group of friends or completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features Sions of students being bullied Yes No I ignored it I stood up to the bully I fought back I tried talking to the bully I told an adult at the school about it I told my parents or another adult outside of school about it I told another student or friend about it I called a helpline or other support service Pen bullying occurred (% of students) Before school During classes 6.7% 93.3% During recess or lunch During extra-curricular activities (e.g., sports, clubs) 6.7% 93.3% 87.2% 87.2% 87.2% 93.8% 61.1% 88.9% 61.1% 62.2% 77.8% 62.2% 77.8% 60.0% 80.0%	purpose, being excluded from a group of friends or completely ignored) Someone stole from you or damaged your things Someone made mean comments about your race, religion or personal features Lions of students being bullied Yes No Lignored it I stood up to the bully 1 stood up to the bully 1 fought back I tried talking to the bully 1 told an adult at the school about it I told my parents or another adult outside of school about it I told an helpline or other support service Per bullying occurred (% of students) Before school During classes 2 0.0% Between classes 6.7% 93.3% During recess or lunch During extra-curricular activities (e.g., sports, clubs) 6.7% 93.3% 1 2.8% 87.2% 87.8% 87.8% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 88.9% 61.1% 60.0% 40.0% 93.3% 93.3%

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Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	0.0%	100.0%	6
55. Hallways	16.7%	83.3%	6
56. Gym	0.0%	100.0%	6
57. Change rooms or locker rooms	16.7%	83.3%	6
58. Washrooms	0.0%	100.0%	6
59. Lunchroom or cafeteria	0.0%	100.0%	6
60. Outside on school property (e.g., playground, parking lot)	66.7%	33.3%	6
61. Bus	16.7%	83.3%	6
Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	70.5%	29.5%	44
63. I ignored it	0.0%	100.0%	44
64. I stood up to the bully	13.6%	86.4%	44
65. I tried talking to the bully	20.5%	79.5%	44
66. I told an adult at the school about it	4.5%	95.5%	44
67. I told my parents or another adult outside of school about it	4.5%	95.5%	44
68. I told another student or friend about it	6.8%	93.2%	44
69. I tried to help the person being bullied	13.6%	86.4%	44
Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	0.0%	100.0%	48

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School response to bullying	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
71. Adults notice when there is bullying	6.2%	14.6%	79.2%			79.2%	48
72. There is a safe way to report bullying at my school	0.0%	25.0%	75.0%			75.0%	48
73. Adults deal with bullying quickly whenever it happens	4.2%	18.8%	77.1%			77.1%	48
74. My school is good at preventing bullying	6.2%	12.5%	81.2%			81.3%	48
75. In my school, the consequences for bullying are clear	2.1%	14.9%	83.0%			83.0%	47
76. Respect for others is valued and taught	0.0%	10.4%	89.6%			89.6%	48
77. Kindness is valued and taught	0.0%	2.1%	97.9%			97.9%	47
Demographics	English Program	French Immersion Program					# of Responses
78. What program are you in?	97.9%	2.1%					48
	4	5					# of Responses
80. What grade are you in?	56.2%	43.8%					48
	8	9	10	11	12 or older		# of Responses
81. How old are you today?	0.0%	54.2%	45.8%	0.0%	0.0%		48
	English	French	English and French Equally	Mi'kmaw	Wolasto	oqey Other	# of Responses
82. What language do you speak at home most of the time?	95.7%	0.0%	4.3%	0.0%	0.0	0.0%	47

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	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as	39.6%	54.2%	4.2%	2.1%		48
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	*	*	*	*	*	1
	Yes	No				# of Responses
85. Were you born in Canada?	97.8%	2.2%				46
	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years		# of Responses
86. How long have you lived in Canada? (Responses of those not born in Canada)	*	*	*	*		1
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	0.0%	6.2%	10.4%	41.7%	41.7%	48
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is?	2.1%	27.1%	70.8%			48

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