

Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



Harvey Elementary School (2701)

Competence	False	True	# of Responses
1. I feel I do things well at school	7.8%	92.2%	51
2. I can succeed in my schoolwork.	7.8%	92.2%	51

	Too Easy	Just Right	Too Hard	# of Responses
3. The work I am given at school is ...	25.0%	50.0%	25.0%	52

Autonomy	False	True	# of Responses
4. I can work at my own pace at school.	11.8%	88.2%	51
5. I have choices in how I show what I have learned.	6.0%	94.0%	50
6. Teachers/adults in this school listen to my ideas and opinions.	18.0%	82.0%	50
7. I feel free to express myself at school.	37.3%	62.7%	51
8. I feel I have a choice about when and how to do my schoolwork.	28.0%	72.0%	50

Relatedness	False	True	# of Responses
9. I feel my teachers think I am good at things.	16.0%	84.0%	50
10. My teachers like me and care about me	9.8%	90.2%	51
11. I like to be with my teachers	14.0%	86.0%	50
12. There is at least one adult at school I can go to for help.	18.0%	82.0%	50

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

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Relevance	Disagree	Neither Agree Nor Disagree	Agree	% Agreement	# of Responses	
13. In the past two weeks, I learned at least one thing in school that made me want to know more	13.5%	25.0%	61.5%	61.5%	52	
14. The things I learn at school help me to understand the world	7.7%	19.2%	73.1%	73.1%	52	
15. The things I learn at school are important for my future	5.8%	15.4%	78.8%	78.9%	52	
Resilience	False	True				# of Responses
16. I feel I belong at my school	18.0%	82.0%				50
Engagement	False	True				# of Responses
17. I am disruptive in school	88.5%	11.5%				52
18. I get to school or class late	88.2%	11.8%				51
19. I pay attention in class	7.7%	92.3%				52
20. I work hard to learn in school	31.4%	68.6%				51
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	3.8%	7.7%	5.8%	30.8%	51.9%	52
22. The teacher gave me a chance to explain my thinking	7.8%	7.8%	19.6%	25.5%	39.2%	51
23. I got feedback from the teacher that helped me to improve what I was working on	9.6%	13.5%	19.2%	26.9%	30.8%	52
24. I understood what was taught	2.0%	8.0%	14.0%	20.0%	56.0%	50

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Language and Culture	Disagree	Neither Agree Nor Disagree	Agree	% Agreement		# of Responses
25. I am comfortable speaking French outside of school.	19.6%	29.4%	51.0%	51.0%		51
26. I understand when my teacher speaks French to me in class	10.0%	10.0%	80.0%	80.0%		50

Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
27. The teacher said what the lesson was going to be about before beginning	1.9%	7.7%	17.3%	26.9%	46.2%	52
28. The teacher checked to make sure I understood	9.6%	7.7%	13.5%	21.2%	48.1%	52
29. I worked with a partner, or in a small group	9.6%	21.2%	23.1%	26.9%	19.2%	52
30. The teacher thought about my interests and strengths when giving schoolwork	9.8%	13.7%	19.6%	37.3%	19.6%	51
31. I could have learned just as well by reading or looking it up on my own	17.3%	30.8%	19.2%	15.4%	17.3%	52
32. It was hard to pay attention because of how often the class was interrupted	3.9%	41.2%	15.7%	19.6%	19.6%	51
33. I was expected to work hard in my subjects	3.8%	1.9%	9.6%	23.1%	61.5%	52

Percentage of students experiencing bullying in the last two months at school	Yes	No	# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	15.4%	84.6%	52
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	28.8%	71.2%	52
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the Internet or on social media)	5.8%	94.2%	52

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37. Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored)	30.8%	69.2%	52
38. Someone stole from you or damaged your things	36.5%	63.5%	52
39. Someone made mean comments about your race, religion or personal features	13.5%	86.5%	52

Actions of students being bullied	Yes	No	# of Responses
40. I ignored it	34.4%	65.6%	32
41. I stood up to the bully	43.8%	56.2%	32
42. I fought back	25.0%	75.0%	32
43. I tried talking to the bully	21.9%	78.1%	32
44. I told an adult at the school about it	18.8%	81.2%	32
45. I told my parents or another adult outside of school about it	50.0%	50.0%	32
46. I told another student or friend about it	43.8%	56.2%	32
47. I called a helpline or other support service	6.2%	93.8%	32

When bullying occurred (% of students)	Yes	No	# of Responses
48. Before school	13.8%	86.2%	29
49. During classes	17.2%	82.8%	29
50. Between classes	17.2%	82.8%	29
51. During recess or lunch	69.0%	31.0%	29
52. During extra-curricular activities (e.g., sports, clubs)	3.4%	96.6%	29
53. After school	44.8%	55.2%	29

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Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	0.0%	100.0%	13
55. Hallways	7.7%	92.3%	13
56. Gym	7.7%	92.3%	13
57. Change rooms or locker rooms	0.0%	100.0%	13
58. Washrooms	0.0%	100.0%	13
59. Lunchroom or cafeteria	0.0%	100.0%	13
60. Outside on school property (e.g., playground, parking lot)	61.5%	38.5%	13
61. Bus	38.5%	61.5%	13

Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	44.0%	56.0%	50
63. I ignored it	8.0%	92.0%	50
64. I stood up to the bully	28.0%	72.0%	50
65. I tried talking to the bully	12.0%	88.0%	50
66. I told an adult at the school about it	16.0%	84.0%	50
67. I told my parents or another adult outside of school about it	24.0%	76.0%	50
68. I told another student or friend about it	14.0%	86.0%	50
69. I tried to help the person being bullied	34.0%	66.0%	50

Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	2.0%	98.0%	51

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School response to bullying	Disagree	Neither Agree Nor Disagree	Agree	% Agreement			# of Responses
71. Adults notice when there is bullying	17.3%	15.4%	67.3%	67.3%		52	
72. There is a safe way to report bullying at my school	13.5%	15.4%	71.2%	71.2%		52	
73. Adults deal with bullying quickly whenever it happens	13.5%	21.2%	65.4%	65.4%		52	
74. My school is good at preventing bullying	19.2%	15.4%	65.4%	65.4%		52	
75. In my school, the consequences for bullying are clear	12.0%	12.0%	76.0%	76.0%		50	
76. Respect for others is valued and taught	6.0%	14.0%	80.0%	80.0%		50	
77. Kindness is valued and taught	6.0%	2.0%	92.0%	92.0%		50	

Demographics	English Program	French Immersion Program				# of Responses
78. What program are you in?	38.5%	61.5%				52

	4	5				# of Responses
80. What grade are you in?	44.2%	55.8%				52

	8	9	10	11	12 or older	# of Responses
81. How old are you today?	1.9%	42.3%	55.8%	0.0%	0.0%	52

	English	French	English and French Equally	Mi'kmaw	Wolastoqey	Other	# of Responses
82. What language do you speak at home most of the time?	88.5%	0.0%	11.5%	0.0%	0.0%	0.0%	52

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	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as ...	53.8%	32.7%	3.8%	9.6%		52
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	*	*	*	*	*	4
	Yes	No				# of Responses
85. Were you born in Canada?	98.1%	1.9%				52
	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years		# of Responses
86. How long have you lived in Canada? (Responses of those not born in Canada)	*	*	*	*		1
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	3.8%	9.6%	9.6%	26.9%	50.0%	52
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is...?	7.7%	25.0%	67.3%			52

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