Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



Keswick Valley Memorial School (2807)

Co	ompetence	False	True		# of Responses
1.	I feel I do things well at school	14.3%	85.7%		35
2.	I can succeed in my schoolwork.	22.9%	77.1%		35
		Too Easy	Just Right	Too Hard	# of Responses
3.	The work I am given at school is	28.6%	40.0%	31.4%	35
<u></u>	itonomy	False	True		# of Responses
4.	I can work at my own pace at school.	28.6%	71.4%		35
5.	I have choices in how I show what I have learned.	22.9%	77.1%		35
6.	Teachers/adults in this school listen to my ideas and opinions.	22.9%	77.1%		35
7.	I feel free to express myself at school.	45.7%	54.3%		35
8.	I feel I have a choice about when and how to do my schoolwork.	28.6%	71.4%		35
	elatedness	False	True		# of Responses
9.	I feel my teachers think I am good at things.	22.9%	77.1%		35
10.	. My teachers like me and care about me	11.4%	88.6%		35
	I like to be with my teachers	22.9%	77.1%		35
	-				

85.7%

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

12. There is at least one adult at school I can go to for help.

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14.3%

Somewhat includes Quite a bit: A little includes Not at all

35

Relevance	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
13. In the past two weeks, I learned at least one thing in school that made me want to know more	11.4%	25.7%	62.9%			62.9%	35
 The things I learn at school help me to understand the world 	11.4%	14.3%	74.3%			74.3%	35
15. The things I learn at school are important for my future	17.1%	11.4%	71.4%			71.4%	35
Resilience	False	True					# of Responses
16. I feel I belong at my school	35.3%	64.7%					34
Engagement	False	True					# of Responses
17. I am disruptive in school	80.0%	20.0%					35
18. I get to school or class late	82.9%	17.1%					35
19. I pay attention in class	22.9%	77.1%					35
20. I work hard to learn in school	8.6%	91.4%					35
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	2.9%	11.4%	25.7%	20.0%	40.0%		35
22. The teacher gave me a chance to explain my thinking	5.9%	29.4%	32.4%	20.6%	11.8%		34
23. I got feedback from the teacher that helped me to improve what I was working on	5.9%	38.2%	14.7%	14.7%	26.5%		34
24. I understood what was taught	5.7%	2.9%	20.0%	11.4%	60.0%		35

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Language and Culture	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
25. I am comfortable speaking French outside of school.	26.5%	32.4%	41.2%			41.2%	34
26. I understand when my teacher speaks French to me in class	18.2%	33.3%	48.5%			48.5%	33
Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
27. The teacher said what the lesson was going to be about before beginning	5.7%	14.3%	25.7%	20.0%	34.3%		35
28. The teacher checked to make sure I understood	8.8%	35.3%	11.8%	23.5%	20.6%		34
29. I worked with a partner, or in a small group	0.0%	45.7%	28.6%	11.4%	14.3%		35
30. The teacher thought about my interests and strengths when giving schoolwork	20.0%	14.3%	31.4%	17.1%	17.1%		35
31. I could have learned just as well by reading or looking it up on my own	14.3%	25.7%	22.9%	11.4%	25.7%		35
32. It was hard to pay attention because of how often the class was interrupted	2.9%	34.3%	20.0%	14.3%	28.6%		35
33. I was expected to work hard in my subjects	0.0%	2.9%	11.4%	8.6%	77.1%		35
Percentage of students experiencing bullying in the last two months at school	Yes	No					# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	20.0%	80.0%					35
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	37.1%	62.9%					35
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the	17.1%	82.9%					35

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Internet or on social media)

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рι	xclusion (for example, being left out of things on urpose, being excluded from a group of friends or completely ignored)	48.6%	51.4%	35
38. Sc	omeone stole from you or damaged your things	17.1%	82.9%	35
	omeone made mean comments about your race, religion r personal features	17.1%	82.9%	35
Action	ns of students being bullied	Yes	No	# of Responses
40. l i	ignored it	35.0%	65.0%	20
41. Is	stood up to the bully	50.0%	50.0%	20
42. If	fought back	25.0%	75.0%	20
43. I t	tried talking to the bully	25.0%	75.0%	20
44. I t	told an adult at the school about it	25.0%	75.0%	20
45. I t	told my parents or another adult outside of school about	50.0%	50.0%	20
46. I t	told another student or friend about it	40.0%	60.0%	20
47. I c	called a helpline or other support service	0.0%	100.0%	20
When	bullying occurred (% of students)	Yes	No	 # of Responses
48. Be	efore school	15.8%	84.2%	19
49. D	uring classes	21.1%	78.9%	19
50. Be	etween classes	10.5%	89.5%	19
51. D	uring recess or lunch	68.4%	31.6%	19
52. D	uring extra-curricular activities (e.g., sports, clubs)	10.5%	89.5%	19
53. Af	fter school	26.3%	73.7%	19

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Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	10.0%	90.0%	10
55. Hallways	20.0%	80.0%	10
56. Gym	0.0%	100.0%	10
57. Change rooms or locker rooms	30.0%	70.0%	10
58. Washrooms	10.0%	90.0%	10
59. Lunchroom or cafeteria	30.0%	70.0%	10
60. Outside on school property (e.g., playground, parking lot)	50.0%	50.0%	10
61. Bus	10.0%	90.0%	10
Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	35.3%	64.7%	34
63. I ignored it	2.9%	97.1%	34
64. I stood up to the bully	35.3%	64.7%	34
65. I tried talking to the bully	8.8%	91.2%	34
66. I told an adult at the school about it	29.4%	70.6%	34
67. I told my parents or another adult outside of school about it	8.8%	91.2%	34
68. I told another student or friend about it	17.6%	82.4%	34
69. I tried to help the person being bullied	29.4%	70.6%	34
Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	5.9%	94.1%	34

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School response to bullying	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
71. Adults notice when there is bullying	25.7%	17.1%	57.1%		57	7.1%	35
72. There is a safe way to report bullying at my school	5.7%	22.9%	71.4%		71	1.4%	35
73. Adults deal with bullying quickly whenever it happens	28.6%	17.1%	54.3%		54	4.3%	35
74. My school is good at preventing bullying	21.2%	30.3%	48.5%		48	8.5%	33
75. In my school, the consequences for bullying are clear	14.7%	17.6%	67.6%		6 7	7.7%	34
76. Respect for others is valued and taught	5.9%	5.9%	88.2%		88	8.2%	34
77. Kindness is valued and taught	8.6%	5.7%	85.7%		85	5.7%	35
Demographics	English Program	French Immersion Program					# of Responses
78. What program are you in?	100.0%	0.0%					35
	4	5					# of Responses
80. What grade are you in?	48.6%	51.4%					35
	8	9	10	11	12 or older		# of Responses
81. How old are you today?	5.7%	42.9%	51.4%	0.0%	0.0%		35
	English	French	English and French Equally	Mi'kmaw	Wolastoqey	ey Other	# of Responses
82. What language do you speak at home most of the time?	94.3%	2.9%	2.9%	0.0%	0.0%	0.0%	35

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	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as	22.9%	74.3%	0.0%	2.9%		35
	Living in a First Nation community	Not living in FirstNation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	*	*	*	*	*	1
	Yes	No				# of Responses
85. Were you born in Canada?	100.0%	0.0%				35
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	2.9%	14.3%	14.3%	37.1%	31.4%	35
	Fair	Good	Very Good			# of Responses
87. In general, would you say your health is?	2.9%	25.7%	71.4%			35

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