

# Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



## Liverpool Street Elementary School (2634)

Competence	False	True	# of Responses
1. I feel I do things well at school	13.5%	86.5%	133
2. I can succeed in my schoolwork.	12.0%	88.0%	133

  

	Too Easy	Just Right	Too Hard	# of Responses
3. The work I am given at school is ...	25.9%	44.4%	29.6%	135

  

Autonomy	False	True	# of Responses
4. I can work at my own pace at school.	11.1%	88.9%	135
5. I have choices in how I show what I have learned.	17.4%	82.6%	132
6. Teachers/adults in this school listen to my ideas and opinions.	16.9%	83.1%	130
7. I feel free to express myself at school.	43.1%	56.9%	130
8. I feel I have a choice about when and how to do my schoolwork.	27.7%	72.3%	130

  

Relatedness	False	True	# of Responses
9. I feel my teachers think I am good at things.	9.8%	90.2%	133
10. My teachers like me and care about me	12.7%	87.3%	134
11. I like to be with my teachers	15.9%	84.1%	132
12. There is at least one adult at school I can go to for help.	19.7%	80.3%	132

Note: \* Insufficient number of responses  
 Agree includes Strongly Agree; Disagree includes Strongly Disagree  
 Very Good includes Excellent; Fair includes Poor  
 Too easy includes Much too easy; Too hard includes Much too hard  
 True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me  
 Somewhat includes Quite a bit; A little includes Not at all

# Students 4-5 Responses: Detailed Report 2021-2022

## Liverpool Street Elementary School (2634)

<b>Relevance</b>	Disagree	Neither Agree Nor Disagree	Agree	% Agreement	# of Responses
13. In the past two weeks, I learned at least one thing in school that made me want to know more	15.6%	22.2%	62.2%	62.2%	135
14. The things I learn at school help me to understand the world	14.4%	18.2%	67.4%	67.4%	132
15. The things I learn at school are important for my future	5.3%	10.5%	84.2%	84.2%	133

  

<b>Resilience</b>	False	True	# of Responses
16. I feel I belong at my school	24.8%	75.2%	133

  

<b>Engagement</b>	False	True	# of Responses
17. I am disruptive in school	85.2%	14.8%	135
18. I get to school or class late	80.6%	19.4%	134
19. I pay attention in class	11.5%	88.5%	130
20. I work hard to learn in school	7.5%	92.5%	133

  

<b>Learning Environment</b>	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	1.5%	8.2%	16.4%	26.1%	47.8%	134
22. The teacher gave me a chance to explain my thinking	6.1%	18.2%	12.9%	28.8%	34.1%	132
23. I got feedback from the teacher that helped me to improve what I was working on	6.8%	9.8%	20.3%	26.3%	36.8%	133
24. I understood what was taught	3.1%	3.1%	12.2%	19.1%	62.6%	131

Note: \* *Insufficient number of responses*  
*Agree includes Strongly Agree; Disagree includes Strongly Disagree*  
*Very Good includes Excellent; Fair includes Poor*  
*Too easy includes Much too easy; Too hard includes Much too hard*  
*True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me*  
*Somewhat includes Quite a bit; A little includes Not at all*

## Students 4-5 Responses: Detailed Report 2021-2022

### Liverpool Street Elementary School (2634)

<b>Language and Culture</b>	Disagree	Neither Agree Nor Disagree	Agree	% Agreement		# of Responses
25. I am comfortable speaking French outside of school.	18.8%	39.8%	41.4%	41.4%		133
26. I understand when my teacher speaks French to me in class	8.7%	23.8%	67.5%	67.5%		126

  

<b>Teaching and Learning</b>	Not at all	Once or twice	On most days	At least once every day	Many times each day	# of Responses
27. The teacher said what the lesson was going to be about before beginning	4.4%	11.9%	14.1%	20.7%	48.9%	135
28. The teacher checked to make sure I understood	2.2%	7.4%	8.9%	30.4%	51.1%	135
29. I worked with a partner, or in a small group	3.7%	15.7%	31.3%	23.1%	26.1%	134
30. The teacher thought about my interests and strengths when giving schoolwork	6.7%	17.9%	18.7%	28.4%	28.4%	134
31. I could have learned just as well by reading or looking it up on my own	14.2%	23.9%	15.7%	23.1%	23.1%	134
32. It was hard to pay attention because of how often the class was interrupted	5.9%	19.3%	22.2%	17.0%	35.6%	135
33. I was expected to work hard in my subjects	2.2%	0.7%	13.3%	21.5%	62.2%	135

  

<b>Percentage of students experiencing bullying in the last two months at school</b>	Yes	No	# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	12.0%	88.0%	133
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	21.8%	78.2%	133
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the Internet or on social media)	5.3%	94.7%	133

Note: \* *Insufficient number of responses*  
*Agree includes Strongly Agree; Disagree includes Strongly Disagree*  
*Very Good includes Excellent; Fair includes Poor*  
*Too easy includes Much too easy; Too hard includes Much too hard*  
*True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me*  
*Somewhat includes Quite a bit; A little includes Not at all*

## Students 4-5 Responses: Detailed Report 2021-2022

### Liverpool Street Elementary School (2634)

37. Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored)	22.6%	77.4%	133
38. Someone stole from you or damaged your things	20.5%	79.5%	132
39. Someone made mean comments about your race, religion or personal features	8.3%	91.7%	132

<b>Actions of students being bullied</b>	Yes	No	# of Responses
40. I ignored it	42.4%	57.6%	59
41. I stood up to the bully	22.0%	78.0%	59
42. I fought back	22.0%	78.0%	59
43. I tried talking to the bully	22.0%	78.0%	59
44. I told an adult at the school about it	25.4%	74.6%	59
45. I told my parents or another adult outside of school about it	30.5%	69.5%	59
46. I told another student or friend about it	33.9%	66.1%	59
47. I called a helpline or other support service	3.4%	96.6%	59

<b>When bullying occurred (% of students)</b>	Yes	No	# of Responses
48. Before school	10.3%	89.7%	58
49. During classes	10.3%	89.7%	58
50. Between classes	6.9%	93.1%	58
51. During recess or lunch	63.8%	36.2%	58
52. During extra-curricular activities (e.g., sports, clubs)	3.4%	96.6%	58
53. After school	19.0%	81.0%	58

Note: \* *Insufficient number of responses*

*Agree includes Strongly Agree; Disagree includes Strongly Disagree*

*Very Good includes Excellent; Fair includes Poor*

*Too easy includes Much too easy; Too hard includes Much too hard*

*True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me*

*Somewhat includes Quite a bit; A little includes Not at all*

## Students 4-5 Responses: Detailed Report 2021-2022

### Liverpool Street Elementary School (2634)

<b>Percentage of students avoiding locations because of bullying</b>	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	13.9%	86.1%	36
55. Hallways	19.4%	80.6%	36
56. Gym	22.2%	77.8%	36
57. Change rooms or locker rooms	0.0%	100.0%	36
58. Washrooms	2.8%	97.2%	36
59. Lunchroom or cafeteria	0.0%	100.0%	36
60. Outside on school property (e.g., playground, parking lot)	69.4%	30.6%	36
61. Bus	16.7%	83.3%	36

<b>Responses of students witnessing bullying</b>	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	47.7%	52.3%	128
63. I ignored it	9.4%	90.6%	128
64. I stood up to the bully	19.5%	80.5%	128
65. I tried talking to the bully	12.5%	87.5%	128
66. I told an adult at the school about it	17.2%	82.8%	128
67. I told my parents or another adult outside of school about it	11.7%	88.3%	128
68. I told another student or friend about it	9.4%	90.6%	128
69. I tried to help the person being bullied	14.1%	85.9%	128

<b>Bullying</b>	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	4.5%	95.5%	133

Note: \* *Insufficient number of responses*

*Agree includes Strongly Agree; Disagree includes Strongly Disagree*

*Very Good includes Excellent; Fair includes Poor*

*Too easy includes Much too easy; Too hard includes Much too hard*

*True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me*

*Somewhat includes Quite a bit; A little includes Not at all*

# Students 4-5 Responses: Detailed Report 2021-2022

## Liverpool Street Elementary School (2634)

School response to bullying	Disagree	Neither Agree Nor Disagree	Agree	% Agreement			# of Responses
71. Adults notice when there is bullying	20.9%	24.6%	54.5%	54.5%		134	
72. There is a safe way to report bullying at my school	10.5%	11.3%	78.2%	78.2%		133	
73. Adults deal with bullying quickly whenever it happens	19.1%	22.9%	58.0%	58.0%		131	
74. My school is good at preventing bullying	18.0%	19.5%	62.4%	62.4%		133	
75. In my school, the consequences for bullying are clear	13.6%	16.7%	69.7%	69.7%		132	
76. Respect for others is valued and taught	6.2%	13.1%	80.8%	80.8%		130	
77. Kindness is valued and taught	3.8%	11.4%	84.8%	84.9%		132	

  

Demographics	English Program	French Immersion Program	# of Responses
78. What program are you in?	45.9%	54.1%	135

  

	4	5	# of Responses
80. What grade are you in?	39.3%	60.7%	135

  

	8	9	10	11	12 or older	# of Responses
81. How old are you today?	0.0%	37.8%	60.7%	1.5%	0.0%	135

  

	English	French	English and French Equally	Mi'kmaw	Wolastoqey	Other	# of Responses
82. What language do you speak at home most of the time?	75.4%	0.0%	1.5%	0.0%	0.0%	23.1%	134

Note: \* Insufficient number of responses  
 Agree includes Strongly Agree; Disagree includes Strongly Disagree  
 Very Good includes Excellent; Fair includes Poor  
 Too easy includes Much too easy; Too hard includes Much too hard  
 True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me  
 Somewhat includes Quite a bit; A little includes Not at all

## Students 4-5 Responses: Detailed Report 2021-2022

### Liverpool Street Elementary School (2634)

	a boy	a girl	in another way	I prefer not to respond	# of Responses
83. Do you think of yourself as ...	45.9%	43.0%	1.5%	9.6%	135

	Living in a First Nation community	Not living in First Nation community	Métis	Inuk/Inuit	I prefer not to answer	# of Responses
84. Which of the following describes you? (Responses of those identified as First Nations)	7.7%	30.8%	7.7%	0.0%	53.8%	13

	Yes	No	# of Responses
85. Were you born in Canada?	68.7%	31.3%	134

	1 to 2 years	3 to 5 years	6 to 10 years	11 or more years	# of Responses
86. How long have you lived in Canada? (Responses of those not born in Canada)	26.8%	58.5%	14.6%	0.0%	41

<b>Well-Being</b>	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	0.0%	3.7%	5.9%	24.4%	65.9%	135

	Fair	Good	Very Good	# of Responses
87. In general, would you say your health is...?	0.7%	7.4%	91.9%	135

Note: \* Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Somewhat includes Quite a bit; A little includes Not at all