Department of Education and Early Childhood Development School Improvement Survey

Students 4-5 Responses: Detailed Report 2021-2022



McAdam Elementary School (2703)

Co	empetence	False	True		# of Responses
1.	I feel I do things well at school	12.5%	87.5%		16
2.	I can succeed in my schoolwork.	6.2%	93.8%		16
		Too Easy	Just Right	Too Hard	# of Responses
3.	The work I am given at school is	25.0%	43.8%	31.2%	16
<u></u>	itonomy	False	True		# of Responses
4.	I can work at my own pace at school.	20.0%	80.0%		15
5.	I have choices in how I show what I have learned.	6.7%	93.3%		15
6.	Teachers/adults in this school listen to my ideas and opinions.	0.0%	100.0%		15
7.	I feel free to express myself at school.	26.7%	73.3%		15
8.	I feel I have a choice about when and how to do my schoolwork.	20.0%	80.0%		15
_			_		# of
Re	latedness	False	True		Responses
9.	I feel my teachers think I am good at things.	6.2%	93.8%		16
10.	My teachers like me and care about me	6.2%	93.8%		16
11.	I like to be with my teachers	6.2%	93.8%		16

100.0%

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

12. There is at least one adult at school I can go to for help.

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

0.0%

Relevance	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
13. In the past two weeks, I learned at least one thing in school that made me want to know more	0.0%	12.5%	87.5%			87.5%	16
 The things I learn at school help me to understand the world 	0.0%	6.2%	93.8%			93.8%	16
15. The things I learn at school are important for my future	6.2%	0.0%	93.8%			93.8%	16
Resilience	False	True					# of Responses
16. I feel I belong at my school	0.0%	100.0%					16
Engagement	False	True					# of Responses
17. I am disruptive in school	93.8%	6.2%					16
18. I get to school or class late	87.5%	12.5%					16
19. I pay attention in class	6.2%	93.8%					16
20. I work hard to learn in school	6.2%	93.8%					16
Learning Environment	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
21. The teacher showed us how to do something, then worked through an example with us, and then gave us a chance to try it on our own	0.0%	6.2%	25.0%	6.2%	62.5%		16
22. The teacher gave me a chance to explain my thinking	6.2%	6.2%	25.0%	25.0%	37.5%		16
23. I got feedback from the teacher that helped me to improve what I was working on	0.0%	6.2%	18.8%	37.5%	37.5%		16
24. I understood what was taught	0.0%	6.2%	18.8%	12.5%	62.5%		16

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Language and Culture	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
25. I am comfortable speaking French outside of school.	11.8%	47.1%	41.2%			41.2%	17
26. I understand when my teacher speaks French to me in class	17.6%	35.3%	47.1%			47.1%	17
Teaching and Learning	Not at all	Once or twice	On most days	At least once every day	Many times each day		# of Responses
27. The teacher said what the lesson was going to be about before beginning	0.0%	6.2%	12.5%	25.0%	56.2%		16
28. The teacher checked to make sure I understood	0.0%	0.0%	12.5%	31.2%	56.2%		16
29. I worked with a partner, or in a small group	0.0%	12.5%	37.5%	25.0%	25.0%		16
30. The teacher thought about my interests and strengths when giving schoolwork	0.0%	6.2%	12.5%	6.2%	75.0%		16
31. I could have learned just as well by reading or looking it up on my own	6.2%	25.0%	12.5%	37.5%	18.8%		16
32. It was hard to pay attention because of how often the class was interrupted	0.0%	18.8%	25.0%	25.0%	31.2%		16
33. I was expected to work hard in my subjects	12.5%	12.5%	12.5%	0.0%	62.5%		16
Percentage of students experiencing bullying in the last two months at school	Yes	No					# of Responses
34. Physical attacks (for example, getting beaten up, pushed or kicked)	25.0%	75.0%					16
35. Verbal attacks (for example, being called mean names, made fun of or teased in a hurtful way, threatened, or having lies told or rumours spread about you)	50.0%	50.0%					16
36. Cyber-attacks (for example, receiving mean text messages or having rumours spread about you on the	31.2%	68.8%					16

Note: * Insufficient number of responses

Internet or on social media)

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

 Exclusion (for example, being left out of things on purpose, being excluded from a group of friends or completely ignored) 	43.8%	56.2%	16
38. Someone stole from you or damaged your things	37.5%	62.5%	16
 Someone made mean comments about your race, religion or personal features 	6.2%	93.8%	16
Actions of students being bullied	Yes	No	# of Responses
40. I ignored it	33.3%	66.7%	9
41. I stood up to the bully	11.1%	88.9%	9
42. I fought back	22.2%	77.8%	9
43. I tried talking to the bully	0.0%	100.0%	9
44. I told an adult at the school about it	66.7%	33.3%	9
45. I told my parents or another adult outside of school about it	44.4%	55.6%	9
46. I told another student or friend about it	11.1%	88.9%	9
47. I called a helpline or other support service	0.0%	100.0%	9
When bullying occurred (% of students)	Yes	No	# of Responses
48. Before school	22.2%	77.8%	9
49. During classes	33.3%	66.7%	9
50. Between classes	22.2%	77.8%	9
51. During recess or lunch	66.7%	33.3%	9
52. During extra-curricular activities (e.g., sports, clubs)	22.2%	77.8%	9
53. After school	55.6%	44.4%	9

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Percentage of students avoiding locations because of bullying	Yes	No	# of Responses
54. Classrooms (including library and computer rooms)	0.0%	100.0%	6
55. Hallways	33.3%	66.7%	6
56. Gym	50.0%	50.0%	6
57. Change rooms or locker rooms	0.0%	100.0%	6
58. Washrooms	16.7%	83.3%	6
59. Lunchroom or cafeteria	0.0%	100.0%	6
60. Outside on school property (e.g., playground, parking lot)	83.3%	16.7%	6
61. Bus	33.3%	66.7%	6
Responses of students witnessing bullying	Yes	No	# of Responses
62. I have not seen or heard another student being bullied	37.5%	62.5%	16
63. I ignored it	0.0%	100.0%	16
64. I stood up to the bully	25.0%	75.0%	16
65. I tried talking to the bully	18.8%	81.2%	16
66. I told an adult at the school about it	31.2%	68.8%	16
67. I told my parents or another adult outside of school about it	25.0%	75.0%	16
68. I told another student or friend about it	6.2%	93.8%	16
69. I tried to help the person being bullied	31.2%	68.8%	16
Bullying	Yes	No	# of Responses
70. In the last two months, did you bully another student at school?	18.8%	81.2%	16

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

School response to bullying	Disagree	Neither Agree Nor Disagree	Agree			% Agreement	# of Responses
71. Adults notice when there is bullying	0.0%	6.2%	93.8%		9	3.8%	16
72. There is a safe way to report bullying at my school	0.0%	6.2%	93.8%		9	3.8%	16
73. Adults deal with bullying quickly whenever it happens	6.2%	12.5%	81.2%		8	1.3%	16
74. My school is good at preventing bullying	6.2%	12.5%	81.2%		8	1.3%	16
75. In my school, the consequences for bullying are clear	6.7%	13.3%	80.0%		8	0.0%	15
76. Respect for others is valued and taught	0.0%	6.2%	93.8%		9	3.8%	16
77. Kindness is valued and taught	0.0%	0.0%	100.0%		•	100%	16
Demographics	English Program	French Immersion Program					# of Responses
78. What program are you in?	100.0%	0.0%		,			17
	4	5					# of Responses
80. What grade are you in?	47.1%	52.9%					17
	8	9	10	11	12 or older		# of Responses
81. How old are you today?	5.9%	41.2%	52.9%	0.0%	0.0%		17
	English	French	English and French Equally	Mi'kmaw	Wolastoqe	ey Other	# of Responses
82. What language do you speak at home most of the time?	94.1%	0.0%	5.9%	0.0%	0.0%	0.0%	17

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me

Students 4-5 Responses: Detailed Report 2021-2022

McAdam Elementary School (2703)

	a boy	a girl	in another way	I prefer not to respond		# of Responses
83. Do you think of yourself as	29.4%	52.9%	0.0%	17.6%		17
	Yes	No				# of Responses
85. Were you born in Canada?	100.0%	0.0%				16
Well-Being	Worst possible life	Low	Medium	High	Best possible life	# of Responses
79. How do you feel about your life in general?	0.0%	17.6%	11.8%	0.0%	70.6%	17
	Fair	Good	Very Good			# of Responses
						rtooporiooo

Note: * Insufficient number of responses

Agree includes Strongly Agree; Disagree includes Strongly Disagree

Very Good includes Excellent; Fair includes Poor

Too easy includes Much too easy; Too hard includes Much too hard

True includes Sort of true for me and Really true for me; False includes Really false for me and Sort of false for me