

1.

A successful New Brunswick framework will ensure that all students are helped from an early age to think about their potential futures and how they might achieve their ambitions.

2.

A successful New Brunswick framework will help students to understand and prepare for not only the opportunities presented by the labour market, but also its challenges.

3.

A successful New Brunswick framework will ensure that students understand the role that qualifications and experiences can play in helping to mitigate risks of poor outcomes.

4.

A successful New Brunswick framework will respond to the fact that transitions frequently are a cause of stress and anxiety and can be expected to be more difficult for students with underlying mental health problems.

5.

A successful New Brunswick framework will ensure that all students receive a solid foundation of career preparation while putting in place effective mechanisms to identify and support those students who require additional, more personalised support.

6.

A successful New Brunswick framework will ensure that students understand the changing character of demand for skills, including areas of job growth.

7.

A successful New Brunswick framework will ensure that students understand the changing character of employment, its benefits and drawbacks, and how less desirable transitions can be mitigated.

8.

A successful New Brunswick framework will be developed as a living document that will respond to important contextual changes and new information related to the more effective transitions of young people through education and into work.

9.

A successful New Brunswick framework will draw on existing practice in framework design while privileging available longitudinal data to focus on those aspects of career education that can be most confidently connected with better outcomes for young people.

10. A successful New Brunswick framework will draw on best available longitudinal evidence in relation to the specific teenage ways in which students explore, experience, and think about potential futures in work have been linked with better employment outcomes.

11. A successful New Brunswick framework will ensure that career education is enriched for young people through multiple and diverse opportunities to engage with employers and people in work from a young age.

12. A successful New Brunswick framework will ensure that young people are well prepared to take full advantage of digital innovations in career education.

13. A successful New Brunswick framework will encourage and enable children from elementary school to build understanding of the relationships between education and employment, and broaden understanding of contemporary careers, including skilled employment, while challenging forms of stereotypical thinking that are linked to gender and other personal and social characteristics.

14. A successful New Brunswick framework will ensure that all students develop a strong understanding of all post-secondary pathways open to them, including direct entry to employment, self-employment, vocational education and training, and university study.

15. A successful New Brunswick framework will ensure that students gain first-hand experiences of work through internships, volunteering, and/or part-time working; encouraging and enabling students to reflect on their experiences in light of career development while discouraging excessive hours.

16. A successful New Brunswick framework will ensure that all young people are helped to actively manage their transitions out of secondary education.

